ANDERSON COLLEGE

A N D E R S O N SOUTH CAROLINA





BULLETIN OF ANDERSON COLLEGE ANDERSON, SOUTH CAROLINA

Vol. 25

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BULLETIN OF

Anderson College

A JUNIOR COLLEGE WITH PREPARATORY DEPARTMENT

BIENNIAL CATALOGUE ISSUE

1950-1952



Anderson College is a member of the American Association of Junior Colleges, the Southern Association of Colleges for Women, the Association of Colleges of South Carolina, and is officially accredited by the State Department of Education and the University of South Carolina. Credits are accepted by all standard colleges and universities in South Carolina. Graduates of Anderson College have entered as juniors accredited institutions outside the state such as the Florida State University, the University of Georgia, the University of North Carolina, Westhampton, Barnard College, George Peabody College for Teachers, the University of Cincinnati, and the University of Missouri.

THE ANDERSON COLLEGE IDEAL

"A healthy Christian gentlewoman, doing her work accurately, completely, and happily."

- 1. Accuracy in all things.
- 2. Appreiation of the beautiful.
- 3. Courtesy of manner.
- 4. Happiness of spirit.
- 5. Health of body.
- 6. Integrity of character.
- 7. Neighborliness to all.
- 8. Openmindedness to truth.
- 9. Reverence toward the spiritual.
- 10. Service for the good of all.

The College Ideal as an expression of the spirit of Anderson is held constantly before the minds of the students. Through a number of student and faculty conferences ten objectives were developed for this College Ideal. Methods were worked out by which the objectives might be reached and the Ideal carried over into the lives of individuals.

ACTIVITY CALENDAR

President's Reception CollegiAnne Inductions

Alumni Motorcade Founders Day

Treasure Hunt Vocational Emphasis Week

Supper Hikes Athletic Tournaments

Freshman Talent Show Productions of Anderson College

Theater Parties Players

Clemson Socials Religious Emphasis Week

Community Concerts Voice, Violin, Piano Recitals

Crook Banquet Phi Theta Kappa Banquet

Halloween Circus B. S. U. Banquet

Anderson Fair Holiday Y. W. A. Birthday Parties

College Radio Programs Alumni Tea

B. S. U. State Conferences Little Theater Productions

Church Receptions Style Show

Town Club Play Yodler Theater Party

Christmas First Night May Day Festival

Glee Club Christmas Vespers High School Weekend

Club Christmas Parties Commencement Concert

Christmas Dinner Baccalaureate

Pajama Party Art Exhibit

Class Receptions Commencement Vespers

Informal Teas Class Day

Clemson Concerts Alumni Luncheon

Sunshine Sister Week Commencement Program

COLLEGE CALENDAR

1950-1951

September 12	Registration of local students		
Freshman day students begin matriculation at 8:30 A. M., and assemble in the auditorium for convocation at 9:30 A. M.			
Sophomore day students begin matriculation at 1:30 P. M., and assemble in the auditorium for convocation at 2:00 P. M.			
September 13	Registration of boarding college students		
Sophomore resident students assemble in the auditorium for convocation at 8:30 A M., and begin registration at 9:30 A. M.			
Freshman resident students assemble in the auditorium for convocation at 1:30 P. M. This appointment is a preliminary registration requirement for all freshmen. Registration begins at 2:00 P M.			
	Registration of high school students and acement tests.		
September 15	Formal Opening Exercises, 10:30 A. M.		
September 16	President's Reception		
September 17	College Day, First Baptist Church, 11:15 A. M.		
November 23	Thanksgiving Holiday		
December 1	Christmas First Night		
December 9	Sophomore Reception for Freshmen		
	Christmas Vesper Service, 5:30 P. M.		
December 15	Christmas Holidays begin, 11:30 A. M.		
January 2	Classes resumed, 8:30 A. M.		
January 17	First semester examinations begin		
January 22	Second semester begins		
	Special examinations for removing conditions		
and deficien			
	Founders Day		
	Spring recess begins, 11:30 A. M.		
	Classes resumed, 8:30 A. M.		
	President's Reception for Sophomores		
•	Baccalaureate Sunday		
	Second semester examinations begin		
May 24-25	Commencement Exercises		

COLLEGE CALENDAR

1951-1952

September 11	Registration of local students		
Freshman day students begin matriculation at 8:30 A. M., and assemble in the auditorium for convocation at 9:30 A. M.			
Sophomore day students begin matriculation at 1:30 P. M., and assemble in the auditorium for convocation at 2:00 P. M.			
September 12 Registration of boarding college students			
Sophomore resident students assemble in the auditorium for convocation at 8:30 A. M., and begin registration at 9:30 A. M.			
Freshman resident students assemble in the auditorium for convocation at 1:30 P. M. This appointment is a preliminary registration requirement for all freshmen. Registration begins at 2:00 P. M.			
	Registration of high school students reshman placement tests.		
September 14	Formal Opening Exercises, 10:30 A. M.		
	President's Reception		
	College Day, First Baptist Church, 11:15 A. M.		
November 22	Thanksgiving Holiday		
December 1	Christmas First Night		
December 15 _	Sophomore Reception for Freshmen		
December 16	Christmas Vesper Service, 5:30 P. M.		
December 19	Christmas Holidays begin, 11:30 A. M.		
January 3	Classes resumed, 8:30 A. M.		
January 16	First semester examinations begin		
January 21	Second semester begins		
	Special examinations for removing conditions		
	leficiencies.		
•	Founders Day		
	Spring recess begins, 11:30 A. M.		
_	Classes resumed, 8:30 A. M.		
	President's Reception for Sophomores		
	Baccalaureate Sunday		
	Second semester examinations begin		
May 22-23	Commencement Exercises		

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Ruby Cook Assistant to the Dean
Juanita Davis Registrar and Assistant to the Dean
Elizabeth Anne Gurley Office Assistant

GENERAL STAFF

Mrs. Clifford Jordan Brown, A	.BLibrarian		
Mrs. Bessie Beauchamp Courtney, A. B., B. M. T Associate Librarian			
Dr. Olga Valeria Pruitt, M. D.	College Physician		
Hewlitte Lifsey	Nurse and Supervisor of Infirmary		
Sue Todd Walker	Dietitian		
Mrs. Sloan Westmoreland	Hostess and Assistant Dietitian		
Mrs. Nellie Carson	Household Manager		
Mrs. Baylis Anderson, Sr.	Switchboard Operator		

FACULTY

ANNIE DOVE DENMARK, A. B., Litt. D.

President

Artist's Diploma in Piano, Meredith College; pupil of Raphael Joseffy, New York; Virgil Piano School, New York; pupil of Alberta Jonas, New York; Chautauqua Institution, New York, Department of Religion, twelve summer sessions; A. B., Anderson College; Litt. D., Furman University; Instructor in Piano, Anderson College, (1917-1925); Dean of Women, (1925-1928); President of Anderson College, (1928).

KATHRYN COPELAND, B. M. T., A. B., A. M.

Dean

English

B. M. T. and Diploma in Religious Education, Southwestern Baptist Theological Seminary; A. B., A. M., Baylor University; graduate student: University of California, University of Chicago, George Peabody College for Teachers; Professor of Bible, Anderson College, (1926-1928); present position, (1928).

GRACE LOUISE CRONKHITE

Dean of School of Music

Piano, Harmony, Music History, and Analysis

New England Conservatory, Boston; pupil of Carl Faelton and Edwin Klahre, Piano; Henry M. Dunham, Organ; Louis Elson, Theory; Percy Goetcheus, History of Music; Institute of Applied Music, New York; pupil of Harry Rowe Shelley, Counterpoint; Virgil Piano School, New York; pupil of Moritz Moszkowski, Paris (two years); Progressive Series Teacher's Normal Certificate and Authorized Examiner in South Carolina; member of Ernest Hutcheson's Concert Class, sixteen summers, Chautauqua, New York; James Friskin's Concert Class, summers, 1945-1949; present position, (1917).

CLAIRE ELEANOR LUCAS, A. B.

Student Counselor

Psychology

University of Washington; A. B., University of Chicago; graduate student, Columbia University; present position, (1942).

HELEN LOUISE BAIRD, A. B.

Speech and Dramatic Art

A. B. and Diploma in Speech, Muskingum College; present position, (1949).

CLIFFORD JORDAN BROWN, A. B.

Librarian

Education

A. B., Furman University; Winthrop College, summers, 1942, 1947; Appalachian State Teachers College, summers, 1944-1946; present position, (1942).

MARY MAJOR BURRISS, B. S.

Secretarial Science

A. A., Anderson College; B. S., Winthrop College; University of South Carolina, summer, 1941; Teachers College, Columbia University, summer 1945; Woman's College of the University of North Carolina, summers 1946-1949; present position, (1944).

MARYBELLE COLE, B. S.

Science

B. S., George Peabody College for Teachers; present position, (1949).

KATHARINE CULYER

Voice, Glee Club, Solfeggio

Voice pupil of Florence Page Kimball, Horatio Connell, Maria Kurenko; Repertoire, Kurt Schindler, Coenraad Bos; Conducting, Hugh Ross; Diction, Phonetics, Languages, May Laird Brown, Marie Ouspenskaya; Chautauqua Institution, eight summer sessions; present position, (1928).

DORIS LOUISE DEMPSEY, A. B.

Preparatory Department

A. B., Blue Mountain College; present position, (1949).

RUBY EASTERLY, B. S.

Assistant in Secretarial Science

Sccretarial Diploma, Anderson College; B. S., Winthrop College; Extension work, University of South Carolina; present position, (1949).

MARGARET JANE GARRETT, A. B., M. R. E.

Bible and English

A. B., Limestone College; M. R. E., Southwestern Baptist Theological Seminary; present position, (1949).

JOHN HILL, A. B.

Preparatory Department

A. B., Erskine College; present position, (1949).

ROBERTA CORNELIA MAJOR, B. S.

Piano

B. S., Winthrop College; piano pupil of Edwin Hughes, five summers; present position, (1948).

MARY FRANCES NICOLL, B. S., M. R. E.

Home Economics

B. S., Furman University; M. R. E., Woman's Missionary Union Training School; present position, (1949).

OLGA MARTIN ORR

Elementary Piano

Certificate in Piano, Anderson College; pupil of Grace Louise Cronkhite, 1944-1949; present position, (1946).

ROSA CATHERINE PASCHAL, A. B., A. M.

Education and Mathematics

A. B. Meredith College; student, University of Chicago; A. M., Teachers College, Columbia University; student, Yale University; present position, (1937.)

MARY BERTRAND SKINNER, B. M.

Piano and Appreciation of Music

B. M., Shorter College; graduate student: Cincinnati Conservatory of Music, pupil of Robert Goldsand, 1949; present position, (1949).

SARAH STONE, A. B.

Art

A. B., Lander College; present position, (1949).

COY MEEKS SULLIVAN, A. B.

English and Business Correspondence

A. B., Anderson College; Clemson College, summer, 1940; present position, (1947).

HENRY VON HASSELN, A. B., A. M.

History and Social Science

A. A., Anderson College; A. B. Furman University; A. M., University of Virginia; present position, (1946).

WEBB VON HASSELN, B. S.

Modern Languages

Violin

B. S., Clemson Agricultural College; studied in France, Germany, Austria, and Central America; Certificates in Spanish and French, Berlitz School of Languages, Havana, Cuba; Certificate in German from the Department of Military Intelligence, United States Army; graduate student, University of Wisconsin; present position, (1915).

MARY RIVES WYLIE, B. S

Physical Education

B. S., Winthrop College; Extension work, University of South Carolina; present position, (1948).

ANDERSON COLLEGE

HISTORICAL NOTES

1848-1950

Anderson College traces its origin to one of the first institutions ever established for the higher education of women in the United States. This institution was an antebellum academy, the Johnson Female Seminary, opened in the village of Anderson in 1848. It is still well remembered in the City of Anderson, and the names of many of the older families of the community are to be found in sur-

viving classrolls of the old seminary.

During the Civil War, Johnson Female Seminary was forced to close and subsequently the stress of the times prevented its reopening. But the spirit of educational enterprise lived on in the community, and in time a new generation of men and women arose to carry on where the old institution had left off. The outcome of their efforts was the present Anderson College. Its foundations were laid in 1911, and since its opening in the fall of 1912, it has held a place among the recognized colleges in the state.

The College was founded as a community enterprise, but its builders were not inspired solely by local pride; they felt the need of combatting the influences of materialism and industrialism upon the life of a little town fast becoming modern. Though a community enterprise in its inception, Anderson College soon came under the pro-

tection and guidance of the Baptist denomination.

In November, 1910, a mass meeting of citizens instructed a committee to proceed to the South Carolina Baptist Convention in session at Laurens, and to offer the Baptists of South Carolina \$100,000 and a beautiful property of thirty-two acres, located on the Boulevard within the city limits. This committee appeared before the Convention at Laurens and in the name of the people of Anderson urged acceptance of the gift. The convention voted unanimously to accept it, and elected trustees.

TRANSITION TO A JUNIOR COLLEGE

Anderson College, which since 1912 functioned as a senior or four-year type college, assumed a new role in the educational program of the state by opening in September, 1930, as a junior college. The decision to reorganize as a junior college was made in 1929, and in that year the change was ratified by the Baptist State Convention. Thus Anderson College became a leader in South Carolina in what is considered one of the most significant developments in American education in this country, the junior college movement.

Some of the advantages of the Junior College may be enumerated:

1. The junior college offers two years of regular college work paralleling that of a standard four-year college or university, thus enabling the student to transfer to the junior year without loss of time or credit.

2. The junior college provides terminal courses, designed to give training on the college level which will prepare the student for a vo-

cation in two years.

3. Some fifty per cent of the students of the four-year college drop out after the freshman and sophomore years. The junior college gives the student an opportunity to complete her studies and receive a diploma.

4. Since administrative officers and instructors show a personal interest in each student and provide individual guidance, the junior college serves to bridge the gap in the abrupt transition from high

school to college.

5. Small classes make it possible for the students to come into close contact with the instructors; hence many succeed in the junior college who would fall by the way in a larger institution.

EDUCATIONAL OBJECTIVES

Anderson College is a junior college with a high school depart-

ment, stressing Christian living and personalized education.

Anderson College was founded as a college for women and provides no residence halls for men. After it became a junior college, young men of Anderson and nearby counties who desired the advantages of a college education in the local community were admitted as day students.

While preparing one group for transfer to senior colleges and universities, the College has recognized as one of its important aims the preparation of young women and young men through terminal courses for immediate entrance into the business world and into lives of service

in the home and community.

Objectives of the College include the fostering of Christian ideals, the development of a rich, varied, and abiding interest in learning, training in a wholesome social life, knowledge and practice of laws of health, and vocational and avocational guidance.

To assist in a realization of its purpose of emphasizing "Appreciation of the Beautiful" as an objective, the College offers class work and private lessons in art, dramatic art, music, and speech.

PERSONNEL AND GUIDANCE

Adequate personal adjustment for every student is the aim of the junior college. In keeping with this standard, Anderson College maintains a program of Personnel and Guidance.

An orientation program for freshmen is conducted during the first weeks of the fall semester. Students become acquainted with the ideals and aims of the College, the customs and traditions, the physical plant and the social life of the campus and city. Diagnostic tests and inventories are given on aptitudes, subject matter, and personality.

Specific academic counseling is provided for every student. Students choose their advisers from members of the faculty. Each instructor is available as a counselor to all students enrolled in his de-

partment.

Case study records are kept for each student. This material consists of general personnel information, scores achieved in placement tests and personality inventories, records of extra-curricular activities and reports relative to academic, vocational and social counseling. Participation in extra-curricular activities and in the cultivation of hobbies is encouraged.

Instructors expect their students to use clear and correct English in all written work of their courses, and due weight is given to this phase of the work in making out grades. Students whose English is unusually defective are assigned remedial work in English classes meeting two extra days each wetk.

SOCIAL PROGRAM

The social program is designed to give practical experience in leisure time activities. A student social committee plans and directs a suitable program of events which provides opportunity for wholesome self-expression. With a limited enrollment of resident students, every individual has the opportunity to participate in some extracurricular activity. The President and most of tht faculty members live in the college dormitories, and the association of the entire group in the social life of the College makes it possible for every student to form many new friendships.

The proximity of other colleges and universities affords Anderson College students the same advantages of participation in social activities which are found in coeducational institutions. Numerous parties, to which students from neighboring colleges are invited, are included in the calendar of events. Throughout the year joint socials with the Clemson cadets are arranged under the supervision of the Dean and the Clemson "Y" officials. With the written approval of parents and guardians, students may accept week-end invitations off the campus.

Traditional events which have long been an important part of college life in Anderson are anticipated as Red Letter occasions. To introduce the tradition of hiding the crook the Crook Banquet is given

on Halloween. Christmas First Night ushers in the holiday festivities which are climaxed by the Yuletide Vesper Service and Pageant. Founders Day is appropriately observed on February 14. The May Day festival, given in the campus amphitheater early in the month of May, 15 followed by the series of Commencement activities.

STANDING OF THE COLLEGE

Anderson College is officially accredited by the University of South Carolina. Students taking the subjects required by the University of South Carolina or Winthrop College are admitted to full junior standing in these state institutions. The curriculum, faculty, and equipment of Anderson College have been examined and approved by the State Department of Education. The preparatory department is fully accredited by the State Department of Education. The College is a member of the American Association of Junior Colleges. By virtue of these standardizing agencies, students are given full credit by the other colleges and universities to which they apply for advanced standing.

PLACEMENT SERVICE

The college placement service is carried on through the office of the Dean. Qualified candidates, completing the two-year course for elementary teachers, are recommended for teaching positions. In spite of the large enrollment in the department of Secretarial Science, the College is unable to meet the many demands made upon it for graduates of this department. Other graduates are placed in the fields of art, church work, journalism, music, nursing, radio, and social service.

GENERAL INFORMATION

LOCATION

Located in the foothills of the Blue Ridge Mountains in the famous Piedmont section, Anderson enjoys an ideal year round climate. Out-of-door living and playing can be carried on in comfort all winter as well as throughout the summer. The College, with its thirty-two acre campus, occupies a commanding elevation, a mile from the center of the city on the Boulevard, which is one of the best residential sections. A bus line runs to the college entrance.

The community of Anderson offers the advantages of a cultured and prosperous people who identify themselves with the institution in a whole-hearted way. The life of the city embodies the best traditions of the South. Anderson College is one of the centers of the community life of the city, all civic movements including it in their pro-

grams of co-operation.

Anderson is on the main route of Eastern Air Lines from Atlanta to New York and is served by regularly scheduled southbound and northbound planes. Paved highways approach Anderson from each of the points of the compass. The cross-state automobile highway running through Anderson is Route 29, and Atlanta is only one hundred and thirty-three miles west on this highway. Beginning with the Arlington Drive in our national capital, Route 29 takes one through the Piedmont section of Virginia into the heart of the Sunny South. Anderson College is thus made accessible to Virginia, North Carolina, Georgia, Alabama, and Florida students:

THE CAMPUS

More than a hundred oak trees grow on the campus which is landscaped in a series of rising terraces, with flower-bordered walks and driveways. Wisteria, dogwood, a rose garden, and formal memorial gardens add to the natural beauty of the grounds. The tennis courts, athletic field, and stone fireplace for roasts and picnics are located on the back campus.

BUILDINGS

The educational plant consists of five modern, steam-heated brick buildings, all connected by colonnades. The buildings include the Administration Building, the East and West Dormitories, Whyte House and the Auditorium and Dining Hall. The President's Home and the Lodge are also on the campus.

Administration Building. Four tall white columns mark the entrance of the Administration Building. It accommodates the offices of the President and Dean, the business office, bookstore, parlors, library, home economics and science laboratories, and many of the classrooms.

West Dormitory. West Dormitory houses the President's apartment and private offices, the studio of the Dean of the School of Music, the infirmary, and faculty and student suites.

West Colonnade joins this dormitory with the Administration Building. The postoffice and a large stone fireplace make this colonnade a center of student activity.

East Dormitory. East Dormitory contains, in addition to faculty and student suites, the art studio, classrooms of the Department of Secretarial Science, music studios, and the gymnasium and recreation room.

Auditorium. The auditorium seats approximately 700 people. The stage is equipped with up-to-date lighting units. Music studios and practice halls are also in the building. Daily Chapel is held in the auditorium. Concerts, recitals, plays, lectures, and operas are presented here.

Dining Room. The dining room is attractive and spacious. Tables seating ten students including a sophomore hostess are used. Once a month the students change tables. In this way it is possible for all students to know each other.

Library. The General Library occupies the center-front portion of the second floor of the Administration building. There are over seven thousand volumes catalogued according to the Dewey Decimal system. A trained librarian is in charge and student assistants are employed. Instruction in the use of the library is a part of the first year English course. The use of the Anderson Public Library is also extended to the college students.

The Dramatic Loan Library is located in the Dramatic Art Studio. This library was granted to the College by Samuel French, play publisher, as a loan library for dramatic groups in Anderson and nearby sections. At present there are about twelve hundred books, consisting of one-act and full length plays, collections of monologues, and dramatic scenes, and other dramatic materials. New books are being added to the library all the time.

The Record Library, located in the voice studio in East Dormitory, consists of a varied and extensive collection of records, all of which

were given to the College by Wilton E. Hall. Students and faculty members have the opportunity to hear recordings of the best music of great composers in this listening room.

RADIO

Anderson College presents two programs a week from the Anderson stations WAIM and WCAC. Student broadcasts are prepared by the classes in radio. The musical programs include selections by the Glee Club, the Motet Choir, and other voice students, as well as organ, piano, and violin numbers. Radio experience is given to students in the Department of Speech, in the Anderson College Players, and in other departmental clubs. The President of the College and faculty members are heard frequently. Certain classrooms and studios are served with radio reception and educational programs may be heard by students and faculty.

HEALTH

The health of the student is considered of primary importance and is under the care of a woman physician. Dr. Olga Pruitt, the college physician since the opening of the institution, by her professional efficiency and untiring interest easily wins the confidence of the students. The infirmary is under the immediate charge of a resident nurse. Regular office hours are held for consultation with any student desiring to talk about matters concerning her personal health. All indispositions must be reported at once to the nurse, whether they are of temporary or more serious nature. Colds and headaches and other slight disorders are treated free of charge by the resident nurse. Cases of contagious diseases are isolated. In case of serious illness, the parents or guardian will be notified at once, and should special nursing or hospital service become necessary, the extra expenses must be borne by the parents or guardian. Work was recently completed on the new modernly equipped nine story Anderson Memorial Hospital.

COMMUNITY LIVING

Rooms Students live comfortably at Anderson College. Dormitory rooms are *en suite*—two rooms with connecting bath. Four students live in each suite. This arrangement is especially favorable to the development of desirable living and study conditions.

Rooms are assigned to new students in the order in which the applications for admission are received and upon payment of a \$10 reservation fee.

Furnishings. Each room is furnished with two single beds, a study table, a dresser, two rockers, two straight chairs, and a built-in closet.

Students provide the following: bed linen, blankets, counterpanes, towels, curtains (2 1-2 yards long), and all necessary personal articles. Students are responsible for the care of their rooms. Rooms are

inspected daily at 9:00 A. M.

Damage to furniture, fixtures, or walls is paid for by the students.

Laundry. Arrangements are made whereby students may have their laundry done at a nominal price. Each article should be plainly marked with the student's name

A pressing room is provided for the use of the students. Students do not use irons in their rooms.

Vacations. Dormitories are closed during Christmas vacation. Students may remain in dormitories during spring vacation, subject to special holiday regulations of the College.

Wardrobe. Only simple, serviceable clothes are in keeping with the atmosphere of Anderson College. Cotton prints and sweaters and skirts are popular for general campus wear. Two or three street dresses and an evening dress meet the social needs. Emphasis in dress is put upon taste and suitability rather than quantity.

Allowance. Parents are asked to supply the students with only a moderate amount of spending money. Extravagant allowances are unnecessary.

Students making bills in the city do so on their own responsibility.

IMPORTANT REGULATIONS

The Dean keeps in close touch with parents and guardians at all times. All instructions in regard to the students, and all permissions should be sent by mail to her office. Parents are urged to study the catalogue and inform themselves about the regulations of the College.

When parents give their daughters permission to visit, or to be visited by any one, such permission should mention the names. Parents are asked not to give permissions to their daughtes that conflict with the regulations of the College.

Students are expected to report to the College immediately upon

their return to the city from week-end visits and vacations.

If boarding students are allowed to remain in the city or to visit friends during or after commencement, the parents or guardian must give the Dean written notice to this effect, and the student's baggage must be removed from the College. All responsibility on the part of the College ceases when the student leaves.

Students keeping money or jewelry in their rooms do so at their own risk. All money should be deposited in the college bank. Parents are asked to send money to students only by check or postal money order.

Telegrams are subject to the inspection of the Dean.

Students are expected to be on the campus at 6 o'clock every evening. Students leaving the campus after 6 o'clock do so by special

permission and are accompanied by chaperons.

Students whose academic work is satisfactory may, with the permission of their parents, spend every week end at home. Self-help students are limited in their weekend visiting by the requirements of their work.

GOVERNMENT

The administration desires in every possible way to stimulate and encourage self-government—that is to awaken in each girl that individual conscience which is the final dictation in all matters, personal and impersonal. Recognizing, however, the fact that no parent would be willing to send a daughter to college where the administration had no disciplinary power, the Student Government Association acts with the advice and oversight of the Faculty Executive Committee.

WITHDRAWALS

The President of the College is authorized by the Board of Trustees to request the withdrawal of any student whose presence in the College, for reasons of health, conduct, or scholarship, does not meet with the approval of the administration, or whose influence, whether by word or deed, is injurious to other students or to the welfare of the institution.

AUTOMATIC WITHDRAWALS

The whole spirit of Anderson College is to help those most who need most help. It is the untiring policy to encourage students, to enter sympathetically into all matters of particular difficulty, and to deal patiently with freshmen during their period of orientation into college ways of study and recitation. If, however, because of persistent neglect, a student fails to make satisfactory progress, her parents are notified. If, at the end of the first semester, she fails in as many as two of her courses, she is warned by the Dean that her work is unsatisfactory. If she fails in as many as three of her courses, she is placed upon the conditioned list for the second semester. If, at the close of college, she has not passed on as many as fifteen of her semester hours, she is not permitted to return the following year.

RELIGIOUS LIFE

Anderson College is fundamentally and aggressively a Christian institution. It is the aim and purpose of the administration to engage teachers who hold as their justification for living and teaching, the privilege of encouraging and stimulating Christian principles and ideals.

The spiritual atmosphere of the College is marked by a certain definite resolution to keep moral and spiritual values in pre-eminence. Dr. Wilfred T. Grenfell, of Labrador, after visiting Anderson College, wrote back these words to the former President, the late Dr. John E. White:

"I tried to emphasize the message which they told me afterwards you are always standing for—the influence of the living soul as the supreme motive power, as against all and any intellectual attitudes."

Chapel. Devotional exercises are a part of every daily chapel program. They are conducted by local and guest pastors and faculty members.

Baptist Student Union. All the religious organizations are united under a Baptist Student Union, wherein the religious life of the College is organized and directed. The B. S. U. Council consists of the elected officers, and the president of the various religious groups of the College, including the Sunday School, the Y. W. A., and the B. T. U.

Sunday School and Church. Students are expected to attend regularly the Sunday School and church of their choice in the city.

The Young Woman's Auxiliary. In keeping with its ideal, the Young Woman's Auxiliary seeks "to bind together the young women of this College for world-wide service for Christ and unite them with young women of like interest in other colleges throughout the world."

Baptist Training Union. College students take an active part in the Training Union of the First Baptist Church.

Besides the religious activities carried on in the College, the President and faculty members conduct extension work in the state, giving part of their time to filling speaking engagements in churches in cities and towns and in rural communities.

RELIGIOUS EMPHASIS WEEK

A Religious Emphasis Week is set aside each session for a series of religious services. Friends from the city are invited to join with the students and faculty in the worship of chapel and vesper services during this special week. Such leaders as Mrs. Jessie Burrall Eubanks, Dr. Garis T. Long, Rev. Harold Cole, and local pastors have made Religious Emphasis Week one of the most important occasions of the college year.

INTENSIVE STUDY OF MISSIONS

In addition to the regular curriculum of the Department of Bible an elective course in the study of Missions is conducted under the auspices of the Woman's Missionary Union of South Carolina and its faculty of teachers.

STUDENT ACTIVITIES

STUDENT GOVERNMENT ASSOCIATION

Anderson College students have adopted a careful plan of self-government. Every young woman lives under regulations made by the Student Government Association and approved by the Faculty Executive Committee. Two student councils, the Resident Council and the Town Council, elected by this Association, administer the regulations, and in cooperation with the faculty foster standards of culture, honesty, and efficiency in the college life.

DENMARK SOCIETY

Membership in the Denmark Society is limited to sophomores of outstanding character and achievement. At the end of each year, sophomores who have maintained a high standard of Christian character, a constructive quality of service and leadership, and a maximum degree of individual scholarship are elected by the Faculty Executive Committee to membership in the Denmark Society.

COLLEGIANS AND COLLEGIANNES

Emphasis at Anderson College is placed upon rewarding good conduct rather than penalizing unbecoming behavior. The Collegians and CollegiAnnes are the self-governing members of the Student Government Association who are bound by the Honor System. The qualifications for membership include socially approved conduct, a spirit of willingness to serve, adequacy of scholarship, and willingness to take and to live by the pledge of self-government.

BAPTIST STUDENT UNION

The Baptist Student Union serves as a link between the student and the church. Each year a large number of students move their membership to the local church or come under its watchcare. Through the Ridgecrest Club, money is raised to be used in assisting with the expenses of students at Ridgecrest during B. S. U. week. The College is represented at state and southwide conventions and at the spring retreats.

WOMEN'S ATHLETIC ASSOCIATION

The purpose of the Women's Athletic Association is to develop skills in sports which will lead to intelligent and constructive use of leisure time; to promote standards of sportsmanship and to translate health facts into health practices which will function in each individual's program. During the year the W. A A. sponsors tournaments and competitive games between the classes, and occasional games

are arranged with outside teams. The recreational calendar includes carnivals, parties, and supper hikes. The W. A. A. and the Physical Education Department present the annual May Day program. Points are awarded for participation in the various clubs, hockey, tennis, basketball, and softball, and letters are presented to those attaining the required number of points.

HONOR SOCIETIES

Phi Theta Kappa. In 1932 the Anderson College chapter, Beta Pi, was granted a national charter by the Grand Council of the Phi Theta Kappa. This junior college honor scholarship society, corresponding to Phi Beta Kappa for four-year colleges, has chapters in numerous accredited junior colleges throughout the United States. A student to be eligible must be within the scholastic upper ten per cent of the students enrolled in the college division.

The International Relations Club. The International Relations Club of Anderson College holds monthly meetings for the study and discussion of international affairs and sends representatives to the sessions of the Southeastern Association. Occasional public programs are also given. To be eligible for membership, a student must have a grade of B in a history, economics, sociology, government, or psychology course for the previous semester and an average of B in all other subjects.

Alpha Pi Epsilon. Alpha Pi Epsilon is a national honorary secretarial society for students of secretarial subjects. Its chief purpose is to professionalize the status of the college trained secretary. The society stresses superior achievement in stenography and encourages its members to carry high ideals into business relations. The Sigma Chapter organized at Anderson College in May 1941 is the only chapter of this national organization in South Carolina.

Delta Psi Omega. Delta Psi Omega, national junior college dramatic fraternity, corresponds to Alpha Psi Omega for four-year colleges and has approximately two hundred chapters located in junior colleges all over the United States. Students who have a good scholastic standing are eligible for membership in the organization after they have actively participated in play acting or producing. The membership in any junior college is limited to twelve members.

CLUBS

Town Club. The Town Club is an organization of all off-campus students. Campus and community projects are sponsored from time to time. The Club provides for the recreational activities of the day students. At the close of the year the organization presents a gift to the College.

The Anderson College Glee Club. The Anderson College Glee Club under the direction of the head of the Voice Department, plays a part in the religious, educational, and social activities of the city as well as in the college life. The Christmas Vesper service is an important feature on the college calendar. In recent years the club has participated in four Gilbert and Sullivan operas, Humperdinck's "Hansel and Gretel," Pergolesi's "The Maid as Mistress," Mozart's "Bastien and Bastienne," and "The Marriage of Figaro."

The Anderson College Players. The Anderson College Players is the college dramatic organization. The membership is made up of students interested in dramatic art, including all phases of play production. At the regular meetings, which occur twice each month, one-act plays and scenes from longer plays are presented. Public performances, composed of one-act plays, long plays, or a variety program, are put on during the year. Recently the following plays were presented by the club: "Young April," "Cinderella," "Chicken Every Sunday," and "Icebound."

Commercial Club. All students enrolled in the Department of Secretarial Science are eligible for membership in the Commercial Club. At the monthly meetings varied programs are presented at which the members discuss the opportunities and problems relating to their chosen field. Frequently, outside speakers who have achieved success in the business world are secured for the regular meetings. Social occasions are planned for the students and their friends from neighboring colleges.

Home Economics Club. The Doddridge Home Economics Club has for its aim to help college students who are interested in this field develop initiative, leadership, and professional pride. This club named after the first home economics teacher at Anderson College is affiliated with the American Home Economics Association.

Cosmopolitan Club. Students living outside the state of South Carolina compose the membership of the Cosmopolitan Club. It is a social club, which meets once a month, with students in charge of programs representing their home states. A trip to the mountains or to some nearby place of interest is a part of the yearly program of the organization.

STUDENT PUBLICATIONS

The Yodler. The Yodler is the campus newspaper, published monthly or more frequently, by the students of Anderson College. The Associated Collegiate Press has conferred All-American rating on The Yodler for the fourth consecutive time. Each student receives the newspaper, the subscription being included in the student activities fee.

The Columns. The Columns is the yearbook published by the students of Anderson College. It attempts to portray and record in permanent form the varied student interests.

Student Government Handbook. This book is published annually by the Student Government Association. It contains the specific information which students consider essential for orientation and adjustment to life at Anderson College. At the beginning of the college year each student is given a copy of the Handbook and is therefater held responsible for knowing its contents.

COLLEGE HONORS

College honors are open only to students with good standing and

good deportment.

In order to be eligible to represent the college, or any organization of the college, a student must not have served restrictions during the year, and she must have made a passing grade in all her classes, at the time of her nomination or election to such office or position, and said passing grade must be maintained throughout her term of office. By failure to meet one of these standards she automatically forfeits her right to continue to hold such position of honor or trust. The Student Government constitution provides that all nominations for offices of trust and honor are subject to the approval of the Faculty Executive Committee. Elections and appointments not complying with the foregoing regulations are null and void. Among positions referred to in this regulation may be mentioned appearance on public programs or functions in major roles, the holding of important offices, and membership on the Student Council.

ALUMNI ASSOCIATION

Anderson College has an active Alumni Association with chapters in this and other states. All graduates and former students are eligible to membership in the Association. The purpose of the organization is to keep alive in the hearts of all former Anderson College students a vital love and enthusiasm for their Alma Mater.

The College welcomes its alumni at any time during the year, and extends a special invitation for class reunions at Commencement.

College regulations must be observed upon all such visits.

LECTURES, CONCERTS, AND RECITALS

Through the combined facilities of Anderson College, the city of Anderson, and Clemson College, students have recently enjoyed programs by the following artists and lecturers:

Dr. George Crane, Psychologist and Lecturer.

Mr. and Mrs. Crosby Adams, Musicians.

Mrs. Jessie Burrall Eubank, Religious Educator and Lecturer.

ANDERSON COLLEGE

United States Navy Band. Carroll Glenn, Violinist. Cincinnati Symphony Orchestra. Philharmonic Piano Quartet. Eugene List, Pianist. Barter Theatre, "Hamlet." Artur Rubinstein, Pianist. Florence Richardson Robertson, Pianist. Charles L. Wagner Production, Cavalleria Rusticana and Pagliacci. Rev. and Mrs. I. N. Patterson, Missionaries to Africa. Walter Cassel, Baritone. Boston University Seminary Singers. Civic Drama Guild of New York, "All My Sons." Apollo Boys' Choir. Ballet Theatre. Rose Bampton, Metropolitan Soprano. James Melton, Tenor. Buffalo Symphony Orchestra, Seymour Lipkin, Piano Soloist. Eleanor Steber, Soprano. The Revelers Male Quartet. Anderson Symphony Orchestra.

The Anderson Piano Ensemble.

ADMINISTRATION

REQUIREMENTS FOR ADMISSION

Applicants may be admitted to Anderson College upon graduation from an approved secondary school, with a minimum of fifteen acceptable units or the equivalent of this requirement as shown by examination. Entrance examinations are given to graduates of non-accredited high schools and to others unable to qualify for admission by certificate. Candidates who qualify for the South Carolina State High School Certificate by examination are eligible for admission to Anderson College.

The units presented must include:

- 1. Three units of English.
- 2. Three or more units as a Major selected from one of the following groups:

a. A classical language.

b. A modern language, other than English.

- c. Social sciences (history, civics, economics, geography, sociology, general business science, commercial law, problems of democracy, and citizenship).
- d. Mathematics.
- e. Natural sciences (physics, chemistry, botany, zoology, general biology, general science, physiology, and physiography).
- f. Commerce (typewriting, shorthand, bookkeeping, commercial law, and business arithmetic).
- 3. Two or more units as a Minor selected from a second group listed under 2.
- 4. Of the required units, three are to be in English, and not fewer than seven from No. 2, groups a-f, including one unit of American History. Any remaining units may be selected from any other subjects accepted by an approved high school for its diploma.

For students electing mathematics in the freshman or sophomore year, mathematics must be selected (one and one-half units in algebra and one unit in plane geometry). These units will not be required of students admitted to terminal courses.

A student who expects to enter a specific college or university after completing her two years of junior college work at Anderson College must be certain that she has the entrance credits required by that specific college or university. The Dean will be glad to check the entrance credits upon request.

CLASSIFICATION OF STUDENTS

First-year students who have satisfied the admission requirements and who are registered for twelve or more semester hours will be classified as freshmen.

Students who have earned a minimum of twenty-four semester hours credit and have fifteen quality points may be classified as sophomores.

This schedule of classification will be used as a basis for all class and college activities. Official class rolls must be obtained from the office of the Dean before the election of class officers or class representatives.

POST GRADUATE STUDENTS

Each year a number of junior college graduates return for a third year of study in Art, Home Economics, Music, or Secretarial Science. A student may plan a three-year course which will entitle her to both the junior college diploma and a secretarial certificate.

Special Students

Mature students, who are not candidates for degrees, may be admitted as special students. Such students must satisfy the Dean that they are capable of carrying college work. Credits will be recorded but not transferred until entrance requirements have been met.

ADVANCED STANDING

Applicants for advanced standing from other colleges must meet entrance requirements and, unless coming from another college of recognized standing, must be examined in the subjects for which they desire credit.

Students entering from other colleges must present letters of honorable dismissal from the institution last attended, together with official transcripts showing specifically the subjects pursued, the duration of each course, and the grade attained.

GENERAL ACADEMIC REGULATIONS

GRADES

At the end of each semester the grade of each student is sent to the Registrar's office by the instructor, recorded on the permanent records of the College, and a report is sent to the parent or guardian of each student. Parents are earnestly requested to examine these report cards and co-operate in every possible way with the College in order to strengthen points of weakness and deficiency. Parents can render valuable assistance by a hearty sympathetic co-operation.

A, B, C, and D are passing grades; E means conditioned, but

with privilege of re-examination. F means failure.

The semester grade represents all the work of the student in the course concerned, including daily recitations, special tests, and the final examination.

REQUIREMENTS FOR HONORS

Any student who maintains an average of 2.50 quality points for each semester hour of credit for her entire course of study shall be granted her diploma *cum laude*; any student who maintains an average of 2.75 quality points for each semester hour of credit for her entire course of study shall be granted her diploma *magna cum laude*; and any student who maintains an average of 2.95 quality points for each semester hour of credit for her entire course of study shall be granted her diploma *summa cum laude*.

The following table shows the number of quality points per semester hour credit for each grade:

	D 0
Grade	Points per Credit
Excellent A	3
Good B	2
FairC	1
Poor D	0
Condition E	0
Failure F	0
IncompleteI	0
Absent from	
Examination X	0
Dropped with a	
Passing Mark WP	0
Dropped with a	
Failing Mark WF	0
9	

An average grade of C is necessary for graduation with recommendation. Deficiency in quality points may, in some instances, be removed by repeating courses on which low grades have been made.

Examinations

Regular Examinations. All classes are examined at the close of each semester. The examinations do not exceed two hours in duration. In addition to these regular examinations, class tests are conducted at such times as the instructor in charge may see proper.

No student may be exempted from examinations by any teacher, and no teacher may hold an examination out of the scheduled time. All semester examinations must be taken on "blue books," which may

be purchased in the college bookstore.

Special Examinations. A sophomore who has any condition on the work of the second semester will be given an opportunity to remove the condition during the first three days of the week following the second semester examination period. For such examination a fee of \$1.00 is paid.

Second Examinations. A condition on a semester's work in any course may be removed at the discretion of the instructor by a second examination at the appointed time for re-examination. If the examination is satisfactory, the grade is raised to a passing grade, but no higher. If the examination is not satisfactory, the student will be required to repeat the subject in class or forfeit the credit. For such examination a fee of \$1.00 is paid.

CLASS ATTENDANCE

Regular and prompt class attendance is expected of all students. The following regulations concerning class attendance are enforced:

- 1. No student shall receive credit in a course in which she has been absent for more than one-fourth of the time for which the course was scheduled. No student will be admitted to a class after the fourth week of the semester, except in extraordinary cases, when the Dean may admit a student on recommendation of the instructor of the course. Students entering late must make up the work which their classes have already done.
- 2. Parents are asked not to withdraw or detain students from any academic duty, except for reasons approved by the college authorities. Application for special exemptions growing out of emergencies in the family of the student must always be made in advance by the parents to the Dean. All dental work should be attended to before the student enters college or during the regular holidays.

The following excuses for absences are permissible under the regulations of the faculty:

- a. Illness, certified by the college infirmary, parents, or physician; b. Marriage or death in the family; c. Leave of absence to represent the College officially, provided the class standing of the student is satisfactory.
- 3. Students who wish to withdraw from the College at any time other than the end of the semester are required to file a withdrawal card with the Dean. Any student who withdraws from the College without notifying the President or Dean suspends herself.

CLASS CUT SYSTEM

1. College students are allowed for each semester one cut from

- a class giving one hour of credit, two cuts from a class giving an hour and a half of credit, three cuts for three hours, four cuts for four hours, and five cuts for five hours of credit. These cuts are to take care of family emergencies or illness, and should be saved for that purpose, with the exception of the free cuts described below. If the use of class cuts involves absence from the College for resident students, they are required to secure permission from the Dean's office and from their parents.
- 2. If a student overcuts, a card of readmission to class will readily be issued if the student can prove to the Faculty Committee on Absences that both his allowance of cuts and his overcut have been used for the permissible purposes quoted above.
- 3. If a student overcuts for unauthorized reasons, or for legitimate cause following any previous unauthorized absence except that of the free cuts described in paragraph 4, a fee of \$1.00 will be charged for a first card of readmission to each class, \$2.00 for a second, \$3.00 for a third; any fees thus collected will be added to the library fund. In addition, the absence will be marked unexcused on the readmission card, and the instructor will be advised to exact any amount of extra work he thinks expedient, in addition to the normal amount of makeup work. These measures are designed to make it exceedingly difficult for a student to overcut classes, as class attendance on the junior college level is necessary for good training and for keeping a student from wasting his time and his parent's money.
- 4. To take care of personal emergencies, college students are allowed for each semester one unauthorized cut from each class; new students may not use these free cuts until after they have attended classes for one month. Free cuts are not additional cuts to those listed in paragraph 1, but merely mean that one of the student's allowance of cuts for each class may be used for personal reasons and need not be accounted for.
- 5. Cuts taken to extend a school vacation may be used only under the following conditions:
 - a. Students must save their cuts for this purpose.
- b. Their academic standing must be satisfactory, preferably not less than a C average.
- c. All cuts thus used on the two days before or after any school vacation will count as double cuts.
- d. Resident students must secure approval of their academic standing in the Dean's office before making any travel reservations. and must also have their parents send approval of their plans in a letter to the Dean.

- 6. Cuts are not permitted from classes on days of previously announced tests. If a student for unavoidable cause misses an announced test, he should apply at once to the Faculty Committee on Absences for a card of admission to a re-test. Unless he promptly presents such a card to the instructor, the latter will record a zero for the test.
- 7. College students who make the Dean's List are allowed one extra cut from each class.
- 8. Until grades have been recorded at the end of the first quarter, new students may use class cuts only for illness or emergencies beyond their control, with the exception of the free cuts.
- 9. High school students will follow the regulations given above, with the following modifications:
- a. They may have one cut from a one-hour class, and three cuts from a class meeting three or more times a week.
- b. Resident high school students are required to seek the guidance of their faculty adviser before using class cuts for any purpose except illness; the latter must be certified by the school nurse.
- 10. No chapel cuts are permitted, but absences from chapel are excused on days on which class cuts are used. The student is required to file promptly a chapel absence blank, listing the classes which he has missed on the day of the absence from chapel. If no blank has been filed at the end of two days, the absence will be recorded as unexcused and a quality point will be deducted from the total number of the student's quality points.

REGISTRATION AND CLASSIFICATION

Each student upon arrival at the College should report to the business office where an initial payment is made and a matriculation card, signed by the Treasurer, is secured. Instructions for classification are given by the Dean when the student reports to the auditorium for convocation. The student next reports to a member of the Classification Committee for consultation and arrangement of the course of study. When the complete program of the course of study has been approved, the student is given cards of admission which must be presented to the instructors of the various courses indicated. No student will be admitted to a course who does not present a card of admission. All matriculation cards are left in the office of the Dean.

A regular charge of \$1.00 must be paid at the business office for changes made in courses after the first week of the first semester or after the first day of the second semester, unless change is made on the initiative of the college authorities. No change in registration will

be permitted without the approval of the Dean. Students will not be excused from classes dropped until the instructor receives official notice.

A subject dropped after the middle of the semester is recorded as a subject failed if the grade is below passing at the time the subject is dropped.

The College reserves the right to withdraw any course the enrollment of which does not justify its continuance.

REQUIREMENTS FOR GRADUATION

THE ASSOCIATE IN ARTS DIPLOMA

Requirements for graduation with the Associate in Arts Diploma are sixty-four semester hours of colloge work, including the work required in physical education. A minimum of as many quality points as semester hours credit is required for graduation with recommendation. Credits of students who fail to earn this minimum of quality points will be transferred upon request to another institution but without recommendation.

Candidates for the junior college diploma must complete at least one year's work in Anderson College.

Sixteen hours of recitation work a week are expected of all regular students. The minimum is twelve. For each three-hour literary study taken in addition to the work required for each semester a charge of \$15 will be made. Credit will not be given for more than nineteen hours of academic work a semester, exclusive of physical education. Only by special permission of the administration may nineteen hours be taken.

In addition to the required courses for the Associate in Arts Diploma, from six to twelve semester hours may be elected in any one or in a combination of the following departments: Art, Dramatic Art, Home Economics, Music, Secretarial Science, and Speech. The number of hours allowed will be determined by the plans for further study.

TEACHERS' CERTIFICATES

Students planning to teach should study carefully the requirements for certification in the state in which they expect to teach. The Dean will be glad to advise students concerning teacher certification. Anderson College offers an Elementary Teachers course which prepares students in two years for teaching in the elementary grades in South Carolina.

Students enrolled in transfer courses and planning to teach after completing a four-year course should take most of the required courses in general education during their freshman and sophomore years. In the teacher education program in South Carolina the following courses are prescribed in the four-year curriculum: English, 12 semester

hours; Biological and Physical Sciences, 12 to 16 semester hours; Social Studies, 12 semester hours in at least three fields; Fine Arts, 6 semester hours; Health Education, 3 semester hours.

SUGGESTED CURRICULA

TRANSFER COURSES

The following Transfer Courses have been planned to prepare students, working toward A. B. or B. S. degrees, for transfer to the junior year of four-year colleges or universities. The various outlined courses are so arranged that students may complete the same work in Anderson College that would be completed during the freshman and sophomore years in the senior college or university. Changes may be made as necessary to fit the requirements of the college in which the student contemplates doing advanced study.

I. LIBERAL ARTS COURSE

The Liberal Arts Course may be arranged to parallel the first two years of work leading to the Bachelor of Arts or to the Bachelor of Science degree.

FRESHMAN YEAR	SOPHOMORE YEAR
Semester	Semester
Hours	Hours
English 16	English 26
Foreign Language 6	Foreign Language6
History 1 6	**Electives 6
*Mathematics or Bible 6	Science
Science 8	***Social Science
Physical Education	Physical Education
· ·	the state of the s
3.4	3.1

II. MUSIC MAJOR

The following course prepares students to enter the junior year of a senior college or university offering the A. B. degree with a major in music.

FRESHMAN YEAR	SOPHOMORE YEAR
Semester	Semester
Hours	Hours
English 1 6	English 2 6
Foreign Language 6	Foreign Language 6
History 1 6	Bible 6
Theory 6	Theory 6
Applied Music 6	Applied Music 6
Physical Education or	Physical Education or
Health2	Health 2
-	· ·
32	32

*For A. B. students, mathematics may count as one of the sciences, in which case the total is fourteen semester hours. Students who plan to transfer to an institution which does not require mathematics may substitute six semester hours of Bible.

**Bible should be elected in the freshman or sophomore year.

***Students planning to teach in South Carolina should select two so that one will represent a third social science.

III. SPEECH MAJOR

The Associate in Arts diploma with a Major in speech and Dramatic Art is awarded to those who complete satisfactorily the two-year course.

FRESHMAN YEAR	SOPHOMORE YEAR
Semester	Semester
Hours	Hours
English 1 6 Foreign Language 6 History 1 6 Science 8 Speech 6 Physical Education 2 34	English 2 6 Foreign Language 6 Bible 6 Dramatic Art 6 Radio Technique 6 Health 1 Physical Education 2 33

IV. COMMERCE MAJOR

Students completing this course are prepared to enter the junior year of senior colleges or universities offering approved four-year courses in commerce.

FRESHMAN YEAR	SOPHOMORE YEAR
Semester Hours	Semcster Hours
	20 24

*Students meeting teacher certification requirements choose chemistry, government, and history.

V. HOME ECONOMICS

Students completing this course are prepared to enter the junior year of senior colleges or universities offering approved courses in home ecenomics.

ome economics.	
FRESHMAN YEAR Semester	SOPHOMORE YEAR Semester
Hours English 1 6	English 2
Art Appreciation 3	Chemistry 8 Government la 3
Bible 1b	Economics 1b
Home Economics 1 6 Health 1 and 2 3	Sociology 6 Home Economics 6
Electives 3 Physical Education 2	Physical Education2
Physical Education 2	34
34	

VI. PRE-NURSING COURSE

Schools of Nursing give preference to young women who have had college training, and exceptional professional opportunities are open to such students.

FRESHMAN YEAR Semester Hours	SOPHOMORE YEAR Semester
English 1	Hours English 2
Sociology 6 Directed Electives 6 Health 1	Social Science 6 Directed Electives 6 Physical Education 2
Physical Education	34

VII. PRE-SOCIAL SERVICE COURSE

Social workers are greatly in demand, and the following course prepares students to enter the junior year of a senior college or university offering a degree in social science.

FRESHMAN YEAR Semester Hours	SOPHOMORE YEAR Semester Hours
English 1 6 Foreign Language 6 Biology 8 History 1 6	English 2 6 Foreign Language 6 Bible 6 Social Science 6
Sociology 6 Physical Education 2	Psychology 6 Physical Education 2 32

VIII. PRE-JOURNALISM COURSE

This course is based on the requirements for admission to the junior year of the School of Journalism of the University of South Carolina and other schools of journalism. Students gain practical experience through laboratory work on the college paper.

FRESHMAN YEAR	SOPHOMORE YEAR
Semester	Semester
Hours	Hours
English 1 6 Foreign Language 6 History 1 6 Journalism 2 Mathematics or Bible 6 Science 8 Physical Education 2	English 2

IX. PRE-LIBRARY SCIENCE COURSE

Since a broad cultural background is essential for the librarian, this course provides students with a foundation of general education as preparation for entrance to the specialized courses of the senior college or university offering training for librarians.

FRESHMAN YEAR Semester	SOPHOMORE YEAR Semester
Hours	Hours
English 1 6	English 2 3
Foreign Language6	Children's Literature 3
Biology 8	Foreign Language 6
History 1 6	Chemistry 8
Typewriting 3	History 2 6
Bible 1b 3	Psychology6
Physical Education 2	Physical Education 2
6	
34	34 .

TERMINAL COURSES

Terminal courses are designed to give complete semi-professional preparation in two years; some may carry transfer credit, although they are not planned with that in view. The Terminal Liberal Arts Course is not vocational in nature, but has for its aim to provide preparation for intelligent homemaking and community living.

I. TERMINAL LIBERAL ARTS COURSE

This course, designed to give a broad cultural background, may be elected by students who do not intend to continue their college work beyond the sophomore year. Although a typical program is described, students are free to substitute electives of their choice, with the exception of courses in English, Bible, and Physical Education.

FRESHMAN YEAR	SOPHOMORE YEAR	
Semester Hours	Semester Hours	
English 1 6 Bible 6 Home Economics 6 Speech 6 Electives 6 Physical Education 2	English 2 6 Psychology 1 6 Home Economics 3 3 Psychology 2 3 Social Science 6 Electives 6 Physical Education 2 32	

II. ELEMENTARY TEACHERS COURSE

The following course is planned to meet the needs of the student who plans to teach in the elementary school before going on with further study. The satisfactory completion of this course entitles the student to a certificate to teach in the elementary grades in South Carolina.

FRESI FIRST SEMESTER English 1 3 Art Appreciation 5 Bible la or Mathematics 3 Biology 4 Health 1 and 2 3 Physical Education 1 1 17	### HMAN YEAR SECOND SEMESTER
SOPHO FIRST SEMESTER English 2a	SECOND SEMESTER Children's Literature 3 Education 3 6 Educational Psychology 3 South Carolina History 3 15

III. MEDICAL SECRETARIAL COURSE

This terminal course is designed to train students as office assistants for those engaged in the medical profession. Attractive opportunities are open to young women with sufficient preparation. The student will be given training in office practice at the Anderson Memorial Hospital for several weeks during the second semester of the sophomore year.

FRESHMAN YEAR Semester Hours	SOPHOMORE	YEAR Semester Hours
English 1 6 8 Biology 8 8 Shorthand 1 or 2 6 or 10 Typewriting 1 or 2 3 Accounting 1 6 *Health 1 Physical Education 2 32 or 35	English 2 Chemistry Medical Shorthand Shorthand 2 or Bible **Psychology or Typewriting 2 Office Management Health Physical Education	6 8 8 6 6 6 6 3 3 3 1

*Students who take Shorthand 1 which meets five times a week will defer Health until the sophomore year.

**Students who take Shorthand 2 and who are excused from Typewriting 2 will substitute Bible for Psychology.

IV. CHURCH SECRETARIAL COURSE

Because of the immediate and constant need for capable church secretaries, Anderson College offers a church secretarial course out of a background of more than thirty years of experience in training such workers. This course combines basic Bible courses with important studies in the secretarial sciences and other related fields. Student development is guided through participation in the activities of the religious organizations on the campus, through faculty counseling, and through supervised work in local churches.

FRESHMAN YEAR	SOPHOMORE YEAR
Semester Hours	Semester Hours Hours English 2

*Students placed in Shorthand 2 choose three hours of Directed Electives.

**Students who are excused from Typewriting 2 will substitute three hours of electives.

V. TWO-YEAR SECRETARIAL COURSE

The Department of Secretarial Science prepares students for positions such as private, business, or organization secretaries, stenographers, reception clerks, bookkeepers, personnel assistants, and office managers. They may take courses of varying lengths, depending upon the amount of time they can spend in study. Those who can spend two years in college may complete the two-year diploma curriculum and earn junior colloge diplomas. Students entering with high school training in secretarial subjects may be placed in advanced classes according to ability.

The Anderson College Placement Service, available to all graduates, has the record over a period of years of being unable to meet the frequent calls for graduates of the Secretarial Department. Many employers, preferring college trained secretaries, make yearly applications to the Placement Service for replacements in their offices.

FRESHMAN YEAR	SOPHOMORE YEAR
Semester Hours Semester Hours 6	Semester Hours
	Physical Education2

VI. ONE-YEAR SECRETARIAL COURSE

A one-year curriculum is planned for those who expect to work after the one year in college. Through intensive training students acquire accuracy and speed and are prepared for responsible positions of many types. Anderson College certificates are awarded at commencement to those who meet the requirements for the course. Thirty-two semester hours, with as many quality points as semester hours, are required for a certificate with a typewriting speed of forty-five, and dictation rate of eighty to one hundred words a minute.

	Semester Hours
** ** *	
English 1	6
Shorthand 1 or 2	6 or 10
Typewriting 1 or 2	3
Business Mathematics	3
Business Correspondence	
Accounting 1	6
*Introduction to Busines	s 3
Physical Education	2
	•
	32 or 33

POST GRADUATE STUDENTS. A student who wishes to return for a third year of study may take the above course and receive a secretarial certificate in addition to the junior college diploma. The College has numerous requests for students with this type of training.

^{*}Introduction to Business is required of students who are placed in Shorthand 2.

^{**}A foreign language may be substituted by students electing a foreign language in the freshman year.

^{***}Typewriting 2 is not required of students who have attained a speed of forty-five with a minimum of errors and who have satisfactorily passed a placement test.

DESCRIPTION OF COURSES

The courses of study of college rank are designated with Arabic numerals. The courses of high school rank are designated with Roman numerals.

No credit will be given in a continuous course unless the work be pursued the entire year. This also applies to work in the special departments.

ACCOUNTING

MISS BURRISS, MISS EASTERLY

1. Principles of Accounting. Introduction and development of fundamental principles of accounting are taught. The course includes a study of theory of debits and credits, books of original entry, posting, trial balance, financial statements, and closing entries. Controlling accounts, reserve and depreciation accounts, and accruals and deferred items are introduced. Two work books and two sets are completed. Single proprietorships and partnerships are introduced.

Two lecture and two laboratory hours a week throughout the

year. Six semester hours credit.

2a. Advanced Accounting. Emphasis is given to the corporation as a form of business organization. Forms and records used by large business units are introduced. Social Security Accounting is included. Prerequisite: Accounting 1 or equivalent.

Three hours a week, first semester. Three semester hours credit.

2b. Advanced Accounting. Emphasis is given to Cost Accounting. Cost Accounting incorporates the latest practices, including the handling of payroll deductions. The three principal systems of cost accounting are developed, and these include the job cost system, the process cost system, and the standard cost system.

Three hours a week, second semester. Three semester hours credit.

ART

MISS STONE

1. Drawing and Painting. This beginner's course includes free-hand drawing in charcoal, pencil, ink, water colors, and tempera.

One lecture and four studio hours a week throughout the year. Six semester hours credit.

2. Drawing and Painting. More advanced work is given in the study of figures, construction, landscapes, and still life. Mediums used are charcoal, pencil, ink, water colors, tempera, and oils. Prerequisite: Art 1.

One lecture and four studio hours a week throughout the year. Six semester hours credit.

3. Design. A study is made of the fundamental elements, line, tone, color, and their application to various forms of art.

Three hours a week throughout the year. Six semester hours credit.

4. Art Appreciation. This course includes the study of the place of art in the school and art appreciation. Problems in color and design from the standpoint of age, interests, and attainment level of pupils are carried out. Reproductions in color from artists of different countries are used for study.

Three hours a week, first semester. Three semester hours credit.

5a. Commercial Art. Forms of technique in this branch of art comprise color theory, lettering of poster advertising and decorative illustrations, costume illustration, and life drawing.

Three hours a week, first or second semester. Three semester hours credit.

5b. Commercial Art. More advanced work is given in commercial art. Prerequisite: Art 5a.

Three hours a week, second semester. Three semester hours credit.

BIBLE

MISS GARRETT

1a. Old Testament History. The aim of this course is to give a clear and consecutive view of Old Testament history in its broad outlines. In addition to the study of the periods of history, brief attention is given to Hebrew prophecy and literature.

Three hours a week, first semester. Three semester hours credit.

1b. New Testament History. This course is introduced by a study of the Roman world at the time of Christ. An account of Christ's life and teachings forms the most important part of the work. This is followed by an outline of apostolic history.

Three hours a week, second semester. Three semester hours credit.

2. Church Administration. This course is designed to introduce the student to church organizations and to the practical methods used in promoting a well-rounded program of religious education through the church.

Three hours a week, first semester. Three semester hours credit.

EDUCATION

MISS PASCHAL

Other teachers who cooperate by offering courses for elementary teachers: Mrs. Brown, Miss Skinner, Miss Stone, Miss Wylie.

Anderson College is approved by the State Department of Education for the training of teachers for elementary grades in South Carolina. Students who expect to teach in other states should determine which courses are necessary in order to qualify for teaching in their respective states. The courses offered in education are designed primarily to meet the needs of students preparing to teach in the elementary grades after completing two years of college training. Students planning to continue in college for four years should enroll in a transfer course.

Through the courtesy of the superintendent of the Anderson City Schools, the elementary school principals, and the supervising teachers, the privilege of observation and directed teaching has been extended to sophomores enrolled in the course for elementary teachers.

1. Child Growth and Development. The aim of this course is to give the prospective teacher an understanding of the physical, mental, emotional, and social development of the elementary school child.

Three hours a week, second semester. Three semester hours credit.

2. Principles and Methods in Elementary Education. Included in this course is a study of the objectives of the elementary school; its function in a democratic society; principles, materials, and methods in teaching the elementary school subjects.

Three hours a week, first semester. Three semester hours credit.

3. Observation and Directed Teaching. Six weeks are spent in observation and directed teaching in the Anderson City Schools. The course includes conferences and class meetings for discussion and study of methods, materials, and management in elementary teaching.

Second semester. Six semester hours credit.

4. Educational Psychology. A study is made of the psychology of growth and learning.

Three hours a week, second semester. Three semester hours credit.

- 5. Activities for the Elementary Level. Given as Physical Education 3.
- 6. Appreciation of Music. Given as Music Theory.
- 7. Art Appreciation. Given as Art 4.
- 8. Children's Literature. Given as English 3.
- 9. Health Education. Given as Health 1 and 2.

10. Health for the Elementary School Child. Given as Health 3.

11. South Carolina History. Given as History 3.

ENGLISH

Miss Copeland, Mrs. Brown Miss Garrett, Mrs. Sullivan

1. English Composition. The purpose of the course is to develop the ability to use clear, correct English in speaking and in writing. The subject matter includes letters, reports, discussions, speeches, vocabulary building and selections from American and English literature. Training in library methods is also included.

Three hours a week throughout the year. Six semester hours

credit.

Note: An English section, meeting five days a week throughout the year and offering six semester hours credit, is provided for students whose preparation is shown to be inadequate for satisfactory work in one of the English 1 sections meeting three days a week.

2a. English Literature. The course provides a survey of representative English authors and their most significant writings. Emphasis is placed upon training in understanding and appreciation of literature.

Three hours a week, first semester. Three semester hours credit.

2b. English Literature. A study of English literature is made from the dawn of the Romantic Movement to the present day.

Three hours a week, second semester. Three semester hours of credit.

3. Children's Literature. This course offers a study of literature suitable for children, including fables, myths, and nature stories. It is designed for those who expect to teach in the elementary grades. Bibliographies and reading lists provide a program of extensive reading.

Three hours a week, second semester. Three semester hours credit.

4. Journalism. In this introductory course a general survey of newspaper work is offered. Attention is given to the technique of news reporting, feature writing, editorial writing, advertising, headline writing, and page make-up. Students gain experience by serving as staff members of the campus newspaper.

One hour a week throughout the year. Two semester hours credit.

5. Business Correspondence. Given as Secretarial Science 2b.

HISTORY AND SOCIAL SCIENCE

Mr. Henry von Hasseln, Mrs. Brown

HISTORY

1. History of Civilization. A survey course tracing the development of civilization from the earliest times to the present. Particular emphasis on Western institutions and social currents. Either semester may be taken separately for credit.

Three hours a week, three hours credit each semester.

2. United States History, 1492 to the Present. A course in the political and social development of America. Text, readings, and reports. Either semester may be taken separately for credit. Prerequisite: Sophomore standing.

Three hours a week, three hours credit each semester.

3. South Carolina History. This course presents the history and development of South Carolina. Emphasis is placed upon current economic, political, and social problems of the state. Poets and prose writers are studied.

Three hours a week, second semester. Three semester hours credit.

ECONOMICS

1. Principles of Economics. The course is designed to enable the student to understand the main economic processes and institutions at work in the world today. Topics treated include the development of our economic order, the nature of production, prices, a survey of money and banking, the relations between government and business, the distribution and consumption of income, the economic functions of government, and other economic systems. Occasional reports and projects are included. Economics in current events is stressed in each semester. Either semester may be taken separately for credit.

Three hours a week, three hours credit each semester.

GOVERNMENT

1a. American National Government. This course includes a study of the constitutional basis of our national government followed by a survey of its organization, functions, and services. Text and readings.

Three hours a week, first semester. Three semester hours credit.

1b. State and Local Government. The course deals with the organization, functions, and services of our state and city governments with particular emphasis on South Carolina and its governmental problems. Text and readings. Current affairs are emphasized each se-

mester.

Three hours a week, second semester. Three semester hours credit.

SOCIOLOGY

1a. Introductory Sociology. The course seeks to furnish the student with insight into the social situations which affect him. Topics covered include the nature of culture, personality development, group behavior, community and social organization, social interaction, and social change. Emphasis is placed upon the development of an objective point of view. Text and readings.

Three hours a week, first semester. Three semester hours credit.

1b. Social Problems. A survey of leading social problems of present-day America and how they affect individual and group life. Text and readings. Prerequisite: Introductory Sociology.

Three hours a week, second semester. Three semester hours credit.

2. Marriage and Family Living. Given as Psychology 2.

HOME ECONOMICS

Miss Nicoll

1a. Foods. This is a survey course of foods. A study is made of food values, energy requirements, diets, meal preparation and table service, and table etiquette.

One lecture and four laboratory hours a week, first semester. Three semester hours credit.

1b. Clothing. Attention is given to clothing selection and construction from the standpoint of appropriateness, color, budget, personal hygiene, and textiles as related to clothing. A thorough study of fitting problems is made.

One lecture and four laboratory hours a week, second semester. Three semester hours credit.

2a. Clothing. A study is made of clothing selection and construction with emphasis on individual needs. Study of the commercial pattern is included. Construction methods for silk and wool are stressed. Prerequisite: Clothing 1b.

One lecture and four laboratory hours a week, first semester. Three semester hours credit.

2b. Foods. The course includes problems of food selection and preparation, with emphasis on food composition, manufacture, production, preservation, and marketing of foods. A study is made of special diets for the underweight, overweight, and convalescent. Simple family meals are prepared. Prerequisite: Foods 1a.

One lecture and four laboratory hours a week, second semester. Three semester hours credit. 3. Home Furnishings. This course includes a study of color schemes and arrangements of furniture; consumer education in reference to the furnishings of the home and financial budgets for furnishing a home for different income levels. Period furniture and its use in modern interiors is also studied.

Three hours a week, first semester. Three semester hours credit.

4. Child Development. The course includes a study of family relationships; the infant's schedule; study of the physical, mental, and social development of the pre-school child. Special observation of the pre-school child is included.

Three hours a week, second semester. Three semester hours credit.

RELATED ART

1. Art Appreciation. Given as Art 4.

MATHEMATICS

Miss Paschal

1a. College Algebra.

Three hours a week, first semester. Three semester hours credit.

1b. Plane Trigonometry.

Three hours a week, second semester. Three semester hours credit.

2a. Plane Analytic Geometry. The course includes the Cartesian coordinate system, discussion of equations of curves, study of the straight line, circle, conics sections, their tangents and normals. Prerequisite: Mathematics 1.

Three hours a week, first semester. Three semester hours credit.

- 2b. Solid Analytic Geometry. Prerequisite: Mathematics 2a. Three hours a week, second semester. Three semester hours credit.
- 3. Business Mathematics.
 Given as Secretarial Science 2a.

MODERN LANGUAGES

Mr. Webb von Hasseln

FRENCH

1. Elementary French. This is a course for students with little or no previous study of the language. Special attention is given to the fundamentals of grammar and to pronunciation.

Three hours a week throughout the year. Six semester hours credit.

2. Intermediate French. The course begins with a rapid review of grammar with special attention to pronunciation and vocabulary and covers the readings of three hundred to four hundred pages of standard prose. Oral and written work is given on topics in French life, institutions, literature, and art. Prerequisite: French 1 or two units of high school French.

Three hours a week throughout the year. Six semester hours credit.

3. Advanced French. Careful reading of more difficult texts is stressed with continued study of synonyms, idioms, and syntax. Emphasis is placed on linguistic fluency and accuracy both in comprehension and in reproduction. Prerequisite: French 2.

Three hours a week throughout the year. Six semester hours credit.

GERMAN

1. Elementary German. The course gives the essentials of grammar, abundant oral drill, and practice in easy conversation and translation. It includes the reading of two hundred to three hundred pages of graduated texts.

Three hours a week throughout the year. Six semester hours credit.

2. Intermediate German. A rapid review of grammar is given with special attention to pronunciation and vocabulary. The reading of three hundred to four hundred pages of prose and poetry is required with oral and written work on topics in German life, institutions, literature, and art.

Three hours a week throughout the year. Six semester hours credit.

SPANISH

1. Elementary Spanish. This is a foundation course in the essentials of Spanish grammar which includes the pronunciation and reading of easy selections from Spanish literature.

Three hours a week throughout the year. Six semester hours credit.

2. Intermediate Spanish. The course includes a thorough review of grammar, reading of Spanish literature of moderate difficulty, and translation. A study of the life, customs and culture of the people of Spain and Spanish America is also included.

Three hours a week throughout the year. Six semester hours credit.

HEALTH AND PHYSICAL EDUCATION

MISS WYLIE

Four semester hours in physical education are required for graduation. Before entering Anderson College each student is required to have a physical examination. Forms for these examinations are provided by the College. Those excused by the family or college physician will be required to take health and enough other work during the two years to make a total of four semester hours.

Each student is required to purchase one regulation gymnasium suit through the college bookstore and is expected to provide herself with tennis shoes. All gymnasium suits and shoes should be marked with the owner's name.

A comprehensive program of intramural sports is arranged, and an effort is made to give each student who participates in athletics an opportunity to play on one or more teams.

HEALTH

1. Personal Health. The principles of personal health are studied. Emphasis is placed on health problems common to college students.

One hour a week, first semester. One semester hour credit.

2. Health Education. A study is made of personal and community health. Visits are made to health agencies.

Two hours a week, first semester. Two semester hours credit.

3. Health for the Elementary School Child. This course in health for the elementary school child includes a study of the objectives, organization, and administration of the health program. Emphasis is placed upon the health needs of the child in the home, school and community.

Three hours a week, second semester. Three semester hours credit.

PHYSICAL EDUCATION

1. Physical Education Activities. It is the aim of the department to help each student to acquire a degree of skill in several activities that will be enjoyable during college years and during leisure time after college. The following activities are offered: tennis, archery, softball, basketball, hockey, soccer, volleyball, tennis, badminton, table tennis, shuffleboard, and horse-shoe pitching.

Two hours a week throughout the year. Two semester hours credit.

2. Sophomore Activities.

Two hours a week throughout the year. Two semester hours credit.

3. Activities for the Elementary School. This is a course for elementary teachers involving a mastery of the techniques of the various activities and their presentation and adaptation to the various age levels and groups. The course includes such activities as singing games, tag, and "it" games, rhythms, marching, posture exercises, and community recreation.

Two hours a week, first semester. Two semester hours credit.

4. Social Recreation Leadership. The technique of teaching such activities as games and stunts which are suitable for all types of social affairs; large and small group parties, picnics, and banquets is emphasized. Attention is also given to the fundamentals of party planning. Opportunity for practical experience will be provided.

One hour a week, second semester. One semester hour credit.

5. Rhythmic Activities. Rhythmic activities may be elected in place of Physical Education 1 or 2.

Two hours a week throughout the year. Two semester hours credit.

PSYCHOLOGY

MISS LUCAS, MISS NICOLL

1a. General Psychology. In this introductory course the topics covered include the nervous system, the basic reaction-mechanisms, the commonly recognized mental and behavior functions, the learning process, individual differences, intelligence, and personality. The usefulness of psychology in relation to personal efficiency, adjustment problems, and other phases of everyday living is stressed.

Three hours a week, first semester. Three semester hours credit.

1b. Child Psychology. The course traces the development of behavior and of mental and emotional life from infancy to later child-hood. Special emphasis is laid on the adjustment problems of children and related questions in the field of mental hygiene. Prerequisite: General Psychology.

Three hours a week, second semester. Three semester hours credit.

2 Marriage and Family Living. A study is made of the factors which contribute to successful family living with emphasis placed on preparation for marriage. The problems of dating, courtship, choosing a mate, and the economic, social, and emotional adjustments in establishing a home, are discussed. Further consideration is given to the family as an institution in society with its historical background, social changes, and future trends.

Students do extensive reading and are encouraged to do individual work on topics in which they are most interested.

Three hours a week, second semester. Three semester hours credit.

SCIENCE

MISS COLE

1a. General Biology. This is an introductory course, including a study of plants and animals with the emphasis on plants.

Two lecture and four laboratory hours a week, first semester. Four semester hours credit.

1b. General Biology. In this continuation of General Biology la the principal animal groups will be studied.

Two lecture and four laboratory hours a week, second semester.

Four semester hours credit.

2. General Inorganic Chemistry. In this course the relationship of chemistry to everyday life is stressed. The course includes a study of the fundamental laws of chemistry and of the principal elements and their compounds.

Two lecture and four laboratory hours throughout the year. Eight

semester hours credit.

2a. Chemistry for Nurses. The course is designed for student nurses. It is offered both semesters for nurses at the Anderson Memorial Hospital.

Two lecture and four laboratory hours, first or second semester.

Four semester hours credit.

SECRETARIAL SCIENCE

MISS BURRISS, MISS EASTERLY

MISS PASCHAL, MRS. SULLIVAN

1. Introduction to Business. The course is designed to give a proper perspective for understanding why business is organized as it is and how it operates, with emphasis placed upon business as a changing institution.

Three hours a week, first semester. Three semester hours credit.

2a. Business Mathematics. This course includes a study of fundamental principles and their practical applications in the business world.

Three hours a week, first or second semester. Three semester hours credit.

2b. Business Correspondence. Emphasis is placed upon a study of vocabulary elements and of syntax. Particular attention is given to types of business correspondence. The forms of address and types of business letters are studied

Three hours a week, first or second semester. Three semester hours credit.

3a. Business Law. The topics discussed include source of law, contracts, agency, negotiable instruments, sales, bailments, landlord and tenant, partnership, corporations, and insurance.

Three hours a week, first semester. Three semester hours credit.

3b. Office Appliances and Management. In this laboratory course the student puts into practice what she has learned about secretarial duties. The problems of supervising an office, handling correspondence, and assuming responsibility are covered. The course includes a study of office machines and equipment, and filing.

Three hours a week, second semester. Three semester hours credit.

SHORTHAND

MISS BURRISS, MISS EASTERLY

1. Elementary Shorthand. This course is designed to give the student a thorough mastery of the principles of Gregg shorthand. Training is given in the reading and writing of shorthand notes.

Five hours a week throughout the year. Ten semester hours credit.

2. Shorthand Dictation. A thorough review is given of shorthand theory. A speed of eighty to one hundred words per minute with a high percentage of accuracy is required. Prerequisite: Shorthand Theory or placement test equivalent.

Three hours a week throughout the year. Six semester hours credit.

3. Advanced Dictation. Advanced dictation and transcription are taught. Emphasis is placed on mailable copies. A dictation rate of one hundred to one hundred and twenty words per minute must be maintained with a high percentage of accuracy. Prerequisite: Shorthand Dictation.

Three hours a week throughout the year. Six semester hours credit.

4. Medical Shorthand. This is a required course for medical secretarial students. The students become acquainted with medical vocabulary building and learn how to transpose this technical terminology into shorthand symbols.

Three hours a week throughout the year. Six semester hours credit.

SPEECH AND DRAMATIC ART

MISS BAIRD

1. Fundamentals of Speech. This beginning speech course for college students includes the study of the speaking voice with emphasis on diction, projection, and voice quality; the study of oral interpretation with regard to meaning, emotion, and beauty of speech; the study of stage personality, poise, and appearance with attention to dramatic characterization and acting.

Three hours a week throughout the year. Six semester hours credit.

2. Dramatic Art. This is an advanced course in dramatic art. It includes a short study of the history of the theater and the present

day theater; experience in acting with opportunity to play more difficult and varied roles; study of make-up, stage-design, and play production. Prerequisite: High School Speech or Fundamentals of Speech.

Three hours a week throughout the year. Six semester hours

credit.

3. Radio Technique. The course in radio dramatics and speech includes technique before the microphone, script-reading and writing and the broadcasting of weekly programs over stations WAIM and WCAC. Enrollment in the class is limited.

Three hours a week throughout the year. Six semester hours credit.

4. Public Speaking. This is a course devoted to the preparation and presentation of speeches of all kinds. Attention to platform personality, debating, and group discussion is included.

One hour a week throughout the year. Two semester hours credit.

5. Speech Clinic. Special attention is given to the student's individual needs and defects in private lessons. Emphasis is placed upon stage poise, appearance, and personality and the development of speech and dramatic abilities.

Two half hour lessons a week throughout the year. Two semester hours credit.

TYPEWRITING

MISS BURRISS, MISS EASTERLY

1. Elementary Typewriting. The work includes introduction to typewriting technique, rhythm and frequency drills, simple tabulations, and speed tests. At the end of the year students are expected to do straight copy at forty-five words a minute with a minimum of errors. Three hours a week throughout the year. Three semester hours credit.

2. Advanced Typewriting. The work includes the mastery of typewriting technique, tabulation, and speed drills. This course is a continuation of Typewriting 1 and is not required of students who have attained a speed of forty-five with a minimum of errors and who have satisfactorily passed a placement test.

Three hours a week throughout the year. Three semester hours

credit.

THE SCHOOL OF MUSIC

The School of Music offers courses the aim of which is to lay a foundation of musical knowledge of a two-fold nature; (a) to give students the ability to appreciate music in a general way; (b) to furnish the technical training necessary for the professional practice of music.

As a vocation, music has become one of the most important forms of professional life. As a discipline, as a means of intellectual growth, and as an aid in developing a love for the beautiful, music is being recognized as equal to any of the accepted studies of the college course. Pupils are urged to avail themselves of the unusual facilities here presented for acquiring that symmetrical culture which results from the study of literature and music together.

EQUIPMENT

The Music Department of Anderson College is unusually well equipped. The studios and classrooms, as well as practice rooms, are adequately furnished; the auditorium has excellent acoustic properties and will seat 700 people.

CHORAL TRAINING

Members of the Glee Club have the privilege of careful training in the fundamental principles of choral singing. Correct pronunciation, purity of tone, and elasticity of rhythm are stressed. The repertoire includes unaccompanied medieval and modern church music, part songs, and secular choruses. Those showing special aptitudes are also given the opportunity of singing in trios, quartets, and other small ensembles. Membership is open to all who pass a satisfactory test.

PREPARATORY DEPARTMENT OF THE SCHOOL OF MUSIC

For the student whose musical education does not fit her to enter the college freshman class, a preparatory course of carefully graded material has been worked out in Piano, Violin, and Voice.

Special attention is given to the formation of correct technic, flexibility being the chief foundation; precision; memorizing and intelligent interpretation.

No special statement can be made as to the length of the preparatory course in Piano, Voice, or Violin, as so much depends upon the talent, industry, and other personal qualities of the individual student.

METHODS OF INSTRUCTION

Instrumental and vocal instruction are given in private, individual half-hour lessons, two each week.

The advantage of class work—emulation and observation—are provided by a series of solo classes and student recitals. The student first participates in informal studio or departmental programs. She then appears in recitals in the chapel. At graduation, she gives a complete program. Thus she sees the work of others, gains experience in public performance, conquers nervousness, and develops poise and control.

Students are required to attend these classes and recitals as part of their regular work, and to take part when their instructors so direct.

DEPARTMENT OF PIANOFORTE

MISS CRONKHITE, MISS MAJOR

Mrs. Orr, Miss Skinner

The course of study in the Pianoforte includes elementary, intermediate, and advanced grades of etudes and compositions required for systematic development in execution and interpretation, both for teaching and artistic performance. Especial attention is paid to the development of a musical tone and a refined and intelligent style of playing. It will be the effort of the teacher to adapt the instruction to the personal needs of the student.

Annual examinations before the Faculty of Music are required of

all students taking the regular courses leading to graduation.

An applicant for admission to the freshman year of the Music Major Course will be given a test in fundamental music theory. Textbooks used: Diller's, First Year Theory Book and Gaynor's, Chord Playing at the Piano. Applicants must be able to play music of the grade of the Little Preludes of Bach, the easier Sonatas of Haydn and Mozart, and compositions by Mendelssohn, Greig, and others. Any conditions in these requirements at entrance, allowed because of unusual ability, must be met by the end of the first semester of the freshman year.

DEPARTMENT OF VOICE

Miss Culyer

The course in voice culture is intended to train and thoroughly

equip a pupil for artistic performances and teaching.

The course, as outlined, occupies two years. Special attention is given to breath control, pure tone, diction, poise, and artistic interpretation. Students entering from other colleges will be given credit for the work they have completed, provided they pass a satisfactory test.

Freshman. Attention is given to posture; the development of breath support; relaxation of throat, tongue, and jaw. A study is made

of selections from "Master Vocal Exercises" by Horatio Connell, sung on all vowels, with other exercises and standard vocalises. This is supplemented by the study of simple songs.

Sophomore. A more advanced technic is developed in vocal production, diction (coordination of word and tone), and interpretation. Great emphasis is placed on an even quality, on all vowels throughout the voice. There is a continuation of phonetic study, specializing in Italian (or other foreign language if chosen). Song literature suitable to the particular voice is given.

At the end of each year of study, pupils must pass an examination based upon the work required.

VIOLIN

Mr. Webb von Hasseln

The method of instruction in this department will vary to meet the requirements of the individual student. It is based chiefly on that of Professor Ottaker Sevcik of the Conservatory of Music in Vienna. It embraces also the principles of Wieniawski, Leopold Auer, and other great teachers, whose resources in solving the intricate and varied problems in violin technics are drawn upon to meet the requirements of the student.

First Year. In this preparatory course Hohmann's Practical Violin School is supplemented by exercises from Sevcik's Opus 6. The Sevcik system for developing both right and left hands is applied from the very first, and the material arranged in such easy and progressive style that advancement is certain. Easy pieces in the first position are learned.

Second Year. This course for slightly advanced pupils includes: first five positions; Sevcik, Opus 11, Book I; studies by Wolfhart, Sitt Kayser and compositions.

PUBLIC SCHOOL MUSIC

Anderson College offers the first two years of Public School Music as outlined. This course is practically identical with the first two years of the regular course in Piano, Violin, or Voice. In this way the student is prepared to continue work in Public School Music in any college offering a degree in this subject. Changes may be made as necessary to fit the requirements of the college in which the student contemplates doing advanced study.

REQUIRED WORK FOR THE CERTIFICATE IN PUBLIC SCHOOL MUSIC

FRESHMAN YEAR SOPHOMORE YEAR Semester Hours English 1 English 2 Foreign Lauguage History 1 Solfeggio 1 Foreign Language Bible Harmony 1 6 Glee Club Physical Education or 2 Health Health 34 34

THEORY DEPARTMENT APPRECIATION OF MUSIC

The course is designed for non-music majors interested in grade teaching. It includes a survey of public school music with a study and demonstration of materials and methods. Selections from music literature are made familiar through listening in order that appreciation may be developed.

Three hours a week, second semester. Three semester hours credit.

SOLFEGGIO 1

Miss Culyer

This course includes major and minor scales, in all forms, syllable drill on scale and chord forms, sight singing with and without preparation, singing from both treble and bass clefs, and dictation.

Texts: Root, Books I and II; Wedge, Ear Training and Sight

Singing.

Three hours a week throughout the year. Six semester hours credit.

HARMONY 1

Miss Cronkhite

Scales, intervals and triads, with figured basses and harmonization of melodies, employing the use of triads, dominant, diminished and secondary seventh chords. The course includes practical analysis of chords and modulation in standard compositions.

Texts: Foote and Spalding, Modern Harmony; Tapper, Harmony. Three hours a week throughout the year. Six semester hours credit.

HISTORY OF MUSIC

MISS CRONKHITE

This course presents a general survey of the progress of music from the primitive beginnings to the complicated tonal structures of

the present day; and the analysis, discussions, and illustrations of all forms of musical compositions by means of phonograph records. Supplementary reading is required.

Text: Finney, History of Music.

Reference: Ferguson, History of Musical Thought.

Three hours a week throughout the year. Six semester hours credit.

ANALYSIS OF MUSIC

MISS CRONKHITE

History of notation, accent (natural and artificial), rhythm, tempo, embellishments, and acoustics and orchestral instruments are studied. The course also includes analysis of song and aria forms, rondos, theme and variations, the sonata forms, the sonata as a whole, and preludes and fugues.

This course may be taken with Harmony 1.

Texts: Elson, Theory of Music; Tapper, Analysis of Form.

Three hours a week throughout the year. Six semester hours credit.

PREPARATORY DEPARTMENT OR HIGH SCHOOL

*Anderson College offers two years of high school work. The high school department is fully accredited by the State Department of Education. Upon completion of the college preparatory course the student may enter the freshman class of Anderson College or other colleges or universities.

Students are admitted to the junior class upon presentation of a minimum of seven acceptable high school units. Two of these should be English. Students are admitted to the senior class upon presentation of a minimum of eleven, preferably twelve, acceptable high school units. If a student lacks only one of the required num-

ber of units, she will be given conditioned classification.

A student's yearly schedule consists of four subjects credited as one unit each. Under certain conditions, however, a minimum of three units and a maximum of five are allowed. In addition, physical education is required of all students except those excused by

the family or college physician.

Classes in the preparatory department are small; thus teachers are able to give much individual guidance to students in all classes. Students have the opportunity of choosing electives from the special departments, Art, Dramatic Art, Home Economics, Music, Secretarial subjects, and Speech. High school students have the advantage of living in the college community and of participating in the athletic, social, and club activities.

REQUIREMENTS FOR GRADUATION

For graduation with the high school diploma the following sixteen units are required:

English	4	units
United States History		
Second major	3	units
First minor	2	units
Second minor	2	units
Free electives	4	units
	-	-
Total	16	units

A subject may be withdrawn unless it is elected by a sufficient number of students.

*The sophomore year of high school work will be offered during the 1950-1951 session.

DESCRIPTION OF COURSES

ART

III. Art. The beginning course seeks to develop in the pupils close observation and ease in handling objects. The mediums are pencil, charcoal, ink, and watercolor.

Credit, one unit.

IV. Art Structure. More advanced work in art is given. Credit, one unit.

BIBLE

IV. Bible Biographies. A survey course is offered, covering the lives of some of the leading characters of the Bible. Required of high school seniors.

Credit, one-fourth unit.

ENGLISH

II. Composition and Literature. The work of the second year in high school includes oral and written composition, grammar, spelling, and literature.

Credit, one unit.

III. Composition and Literature. This is a course for third year high school students which includes rhetoric, elementary composition, and English and American literature.

Credit, one unit.

IV. Composition and Literature. A study in English literature, tracing its historical development, is supplemented with a course in composition.

Credit, one unit.

FOREIGN LANGUAGES

LATIN

III. Beginning Latin. The first-year course is planned to give a foundation in the essentials of the language.

Credit, one unit.

IV. Second Year Latin. This is a continuation of the study of Latin grammar and the reading of selections from Caesar's Gallic Wars.

Credit, one unit.

FRENCH

III. Elementary French. The course gives the essentials of

grammar, abundant oral drill, and practice in easy conversation and translation. It includes the reading of two hundred to three hundred pages of graduated texts.

Credit, one unit.

IV. *Elementary French*. This is a continuation of Course III. Credit, one unit.

SPANISH

III. Elementary Spanish. The course includes elementary grammar, reading, conversation, composition.

Credit, one unit.

IV. *Elementary Spanish*. This is a continuation of Course III. Credit, one unit.

HOME ECONOMICS

III. Home Economics. The beginning course includes food study and meal planning, textile study and clothing, and home ideals. Credit, one unit.

IV. Home Economics. Advanced food study and nutrition, design and dressmaking, and personal hygiene and home nursing are studied.

Credit, one unit.

MATHEMATICS

III. Advanced Algebra. The course includes a short review of first year course and algebra through quadratics.

Credit, one unit.

IV. Plane Geometry. This is required of all graduates who expect to elect a course in college which requires mathematics.

Credit, one unit.

MUSIC

III-IV. Piano. Pupils enroll for two lessons a week and one hour of practice daily.

III-IV. Voice. Pupils enroll for two lessons a week and one hour of practice daily.

III-IV. Theory. Credit is granted for theory combined with instrumental or vocal performance.

Credit, one unit.

III-IV. Chorus. Credit, one fourth-unit. For full description of courses in music, see page 58.

PHYSICAL EDUCATION

II-IV. Physical Education. All students are expected to take some form of physical education.

II-IV. Health. The principles of personal health are taught. Credit, one-fourth unit.

SCIENCE

II. Biology. The time is divided between the classroom and the laboratory, individual laboratory work being done. Credit, one unit.

III. Chemistry. This is an introductory course presenting in simple manner the fundamental principles of chemistry.

Credit, one unit.

SECRETARIAL SCIENCE

III. Shorthand. The Gregg system is used. Students learn to build vocabularies and to write phrases without mental hesitation.

Credit, one unit.

IV. Shorthand. During the second year of study there is a gradual increasing of speed. The pupil from the beginning of the second year should be able to read her notes fluently.

Credit, one unit.

III. Typewriting. In typewriting the student acquires skill in the touch system and studies different styles of business letters.

Credit, one unit.

IV. Typewriting. Speed occupies an important place in the course but never at the sacrifice of accuracy.

Credit, one unit.

SOCIAL STUDIES

II. World History. The course is a general survey of World History, chiefly European, to the present time.
Credit, one unit.

III. American History. Special emphasis is placed on political, economic, and social development, to the present time.

Credit, one unit.

IV. English History. A study is made of English History from the Roman occupation through the World Wars. Alternates with Latin American History.

Credit, one unit.

IV. Latin American History. The purpose of the course is to cultivate the intelligent thinking of the student in relation to world problems. The course includes the Colonial Latin America, the revolutions for independence, the Latin America since independence. Alternates with English History.

Credit, one unit.

IV. Problems of American Democracy. Credit, one unit.

SPEECH AND DRAMATIC ART

II. Speech. This is a beginning speech course for high school students. It includes the study of the speaking voice with emphasis on diction, projection, and voice quality. It also includes the study of the drama as a chief division of literature, the study of actual technique of acting, producing and writing of plays, and the developing of individuality by acting and portraying characters in class plays and scenes.

Credit, one unit.

III-IV. Dramatic Art. This is an advanced course in dramatic art. Prerequisite: Speech II.

Credit, one unit.

III-IV. Speech Clinic. In private lessons special attention is given to the student's individual needs and defects.

Credit, one-fourth unit.

III-IV. Public Speaking. This course is devoted to the preparation and presentation of speeches of all kinds.

Credit, one-fourth unit.

IV. Radio Technique. The class presents weekly programs over stations WAIM and WCAC. Enrollment in the class is limited. Credit, one unit.

EXPENSES

It is the aim of Anderson College to place the advantage of education within the reach of those whose resources are limited. Since the management makes every effort to keep the expenses as low as is consistent with good service, no unnecessary charges are made. The fees for the college year, exclusive of books, are given below.

Because of the uncertain conditions existing today, the college reserves the right of increasing charges for board during the year should

it become necessary.

EXPENSES FOR THE YEAR: RESIDENT STUDENTS

Fees for matriculation, use of library, physical education, etc Literary Tuition Board and room, including lights, heat, running hot and cold water, private bath, and use of infirmary and service of physician (except in case of protracted illness)	\$ 30.00 170.00
Total (exclusive of laboratory fees)	\$500.00
EXPENSES FOR THE YEAR: NON-RESIDENT STUD	DENTS
Fees (as above)	
Total (exclusive of laboratory fees)	daaa aa
Total (exclusive of laboratory rect)	\$200.00
EXPENSES FOR SPECIAL COURSES	\$200.00
EXPENSES FOR SPECIAL COURSES Piano, under Director of Department Piano, under Intermediate teacher (1 lesson a week—\$40.00)	
EXPENSES FOR SPECIAL COURSES Piano, under Director of Department Piano, under Intermediate teacher (1 lesson a week—\$40.00) Voice	\$125.00 70.00 100.00
EXPENSES FOR SPECIAL COURSES Piano, under Director of Department Piano, under Intermediate teacher (1 lesson a week—\$40.00) Voice Violin	\$125.00 70.00 100.00 90.00
EXPENSES FOR SPECIAL COURSES Piano, under Director of Department Piano, under Intermediate teacher (1 lesson a week—\$40.00) Voice Violin Speech (private instruction. 2 lessons a week)	\$125.00 70.00 100.00 90.00 50.00
EXPENSES FOR SPECIAL COURSES Piano, under Director of Department Piano, under Intermediate teacher (1 lesson a week—\$40.00) Voice Violin Speech (private instruction. 2 lessons a week) Art	\$125.00 70.00 100.00 90.00 50.00 50.00
EXPENSES FOR SPECIAL COURSES Piano, under Director of Department Piano, under Intermediate teacher (1 lesson a week—\$40.00) Voice Violin Speech (private instruction. 2 lessons a week)	\$125.00 70.00 100.00 90.00 50.00

EXPENSES FOR STUDENTS SPECIALIZING IN MUSIC

The cost to college students specializing in music varies with the combination of courses. Students specializing in music will not be required to pay the full literary tuition fee (\$170.00). Instead they

will be charged \$5.00 for each semester hour of credit for literary and theoretical courses taken plus the special fee for instrumental and voice lessons and the practice fee.

EXPENSES FOR PART-TIME STUDENTS

Students taking less than nine hours of work a week are classed as part-time students. All part-time students are charged a registration fee of \$5.00 a semester and \$5.00 for each semester hour of credit sought, plus any laboratory fees connected with the course selected.

LABORATORY FEES

Courses in science requiring laboratory work carry a charge of \$10.00 for laboratory fee. Courses in home economics carry charges of \$10.00 for foods and \$3.50 for clothing. A fee of \$10.00 is required of every student taking typewriting. Sophomores taking the elementary teachers course will be charged a laboratory fee of \$10.00.

ROOM RESERVATION FEES

Each application for the reservation of a room must be accompanied by a deposit of \$10.00, which will be credited on the student's fees for the semester. The room fee is not refunded in case of withdrawal from college unless written notice to that effect is submitted to the College prior to August 1.

INCIDENTAL FEES

Extra Subject. There is a charge of \$5.00 per semester hour over and above the maximum number of hours required for a course in which a student is registered.

Diploma. A diploma fee of \$6.00 and a cap and gown fee of \$2.50 are charged all students applying for a junior college diploma. A fee of \$1.00 is charged students applying for a Secretarial Certificate.

Student Activities. At the beginning of the fall term, all students pay a student activities fee of \$10.00 which includes subscriptions to the following student activities: Student Government Association. Athletic Association, class organizations, the college paper, the year-book, and the Baptist Student Union.

Radio and Electrical Appliances. A fee of \$2.00 a semester must be paid to the College prior to the installation of a radio. A fee of \$1.00 a semester is charged for the use of each lamp or electric bulb in addition to the one furnished each room. If a larger watt than

the one furnished is desired, a charge of \$1.00 a year is made. In addition to the above fees, faculty members pay a fee of \$1.00 a semester for each electrical appliance used.

Re-examination, Change of Course, and Transcripts. A fee of \$1.00 is charged for each re-examination. A fee of \$1.00 is charged for changing or dropping a course after the first week of the first semester, or after the first day of the second semester. A transcript fee of \$1.00 will be charged for each copy of record after the first one has been issued.

Post Office. A rental fee of \$1.00 is required of each boarding student for a post office box.

TERMS OF PAYMENT

- 1. An initial payment of \$160.00 is required of all resident students and \$65.00 of all non-resident students before matriculation.
- 2. The balance of the first semester's expenses is due and payable November 15.
- 3. An initial payment of \$160.00 is required of all resident students and \$65.00 of all non-resident students at the beginning of the second semester before enrollment.
- 4. The balance of the second semester's expenses is due and payable March 15.
- 5. Scholarship credits will be deducted from November 15 and the March 15 payments.

NOTES RELATING TO EXPENSES

Checks and drafts should be drawn to the order of Anderson College.

This bulletin with its published announcements is to be regarded as equivalent to a contract as to charges between the College and its patrons, and no agent or representative is authorized to promise any different terms of payment except by written consent of the President or Treasurer. No former bulletin or publication shall be regarded as authoritative on rules and rates.

All accounts are payable when due. No student is permitted to attend classes at the beginning of either semester until the initial payment has been made with the Treasurer. No examinations, honorable dismissal, diploma, certificate, or transcript of credits will be given until all accounts with the College have been satisfactorily settled.

Delayed Entrance, Protracted Absence, and Withdrawal from

College. Students entering college two weeks late or more, in either semester, will be charged for board and room and for all fees and tuition for the full semester.

Deduction in boarding charges will be made on a pro-rata basis for absence occasioned by sickness, protracted as long as four weeks.

In accordance with the uniform customs of reputable colleges all students are admitted for the entire session or part of the session unexpired at the time of entrance. No reduction or refund will be given for the current quarter, therefore, when a student withdraws, unless, in the opinion of the College Physician, the state of the pupil's health renders such a course necessary.

Pupils who withdraw or who are dismissed for any other cause are liable for the expense to the end of the current quarter. Students not returning after Christmas will be charged in full to the end of the semester.

No refund is made in the case of day students taking special courses only.

Students' Bank. The College does not advance money to students. A students' bank is operated for the convenience of teachers and students. Each student may deposit her spending money and draw it out as needed. Students are advised not to keep money in their rooms. It is recommended that a deposit of \$20.00 be made in the students' bank for books, sheet music, stationery, and other supplies. Except in the case of sisters rooming together, each student is required to buy her own books.

Bookstore. The College maintains a bookstore supplied with textbooks, stationery of all kinds, paper, ink, and miscellaneous supplies. Textbooks are supplied only through the bookstore. Purchases must always be made in cash.

Reductions and Concessions. A reduction of ten per cent is allowed on all charges for tuition and specials, but not on fees and board when two boarding students come from the same home (sisters); provided, however, that both remain in College for the entire semester; that all charges are paid when due, and that neither student holds a free scholarship.

Two day students from the same home are allowed a discount of five per cent on special courses.

Pastors actively engaged in the ministry of the gospel, whose daughters are students, are granted a discount of \$75.00 for the year if the student is a boarding student, and \$50.00 if a day student, provided no other concession is made. One-half of the amount is credited each semester. Renewal of this concession is conditioned upon the student's having passed the work of the previous session

with an average of not less than C. Any minister wishing to secure the benefit of this concession should make formal application in

writing to the President.

A limited number of General Excellence awards for entering resident students are offered each year to outstanding high school graduates on the basis of scholarship, character, and leadership. These scholarships, valued at \$75.00 each, are for one year only and written application must be made before August 1. Applications must be accompanied by recommendations from at least three persons not related to the student.

Guests. The entertainment of visitors is a privilege granted when convenient to the management, and after permission has been obtained from the Dean, and at the following rates: 40 cents for breakfast, 50 cents for lunch, 75 cents for dinner, and \$1.00 for Sunday or Guest Night dinners. A charge of 50 cents is made for each overnight guest.

Health Service. For students in the infirmary the College furnishes ordinary medicines and dressings, and the services of a nurse and a physician. When special prescriptions are required, these are paid for by the individual student. No extra charge is made for infirmary services as indicated above or for meals served in the infirmary.

Courtesies. There is no student admission charge for lectures and recitals given under college auspices. There is no fee for make-up examinations and quizzes when the student had a legitimate excuse for the absence on the original date, and the instructor was notified in advance by the student or the parent of the student. There is no tuition charge for training in the College Glee Club. Regular students may elect classes in speech and dramatic art without any extra charge. One-hour classes in journalism, health, physical education, and public speaking may be elected without extra charge. There is no charge for one original transcript.

For additional information apply to

Annie D. Denmark, President Anderson College Anderson, South Carolina

SCHOLARSHIP AND LOAN FUNDS

The College is in a position to assist each year a number of students by means of scholarships and student self-help arrangements. The following organizations of the First Baptist Church of Anderson give one or more scholarships annually, the amounts being as indicated:

Baraca	Class	\$125
W.M.	S	100

The W. M. U. of the Saluda Association gives two scholarships annually, the value of each being \$100.

The Charles S. Sullivan Scholarship endowed for \$5,000 was established in 1946 by the four daughters of Mr. and Mrs. Charles S. Sullivan in memory of their parents, Charles Starke and Luta Bewley Sullivan, the income of which is to be used to assist worthy students.

Mrs. W. W. Sullivan makes an annual contribution, known as the Patrick Scholarship, as a memorial to her father. The scholarship is designated for the assistance of a music student, and award is made upon the basis of financial need and musical ability. The value of this scholarship is \$135. Mrs. Sullivan also gives an annual contribution known as the W. W. Sullivan Scholarship as a memorial to her husband. The scholarship is awarded upon the basis of character and financial need. The value of this scholarship is \$135.

Mrs. J. Watt Kirkpatrick gives an annual contribution known as the Meeks Scholarship. The value of the scholarship is \$200.

The South Carolina Federation of Women's Clubs provides a loan fund for South Carolina girls who wish to attend college and need financial assistance. Applications should be made as early as possible as they are considered in the order in which they are received. Application blanks and information about this fund may be obtained from Mrs. George E. Davis, Orangeburg, South Carolina.

STUDENT SELF-HELP

A limited number of students are employed in the dining room, telephone office, library, and various other departments of the College. Compensation depends upon the amount and type of work done, and varies from \$75 to \$125 ansually. Self-help students must take a minimum of nine hours of work each semester in order to receive help the next semester. In order to receive the scholarship the

second year, the student should maintain a C average and make application not later than June 1. No self-help employment is available for students in the high school department.

Scholarships are awarded for the year, but credit will be given one-half the first semester and one-half the second. These credits will be deducted from the November 15 and March 15 payments.

Scholarships may be withdrawn from any student proving unsatisfactory in her relations with the College.

BEQUEST

Former students and other friends of Anderson College may wish to provide for the needs of Anderson College in their wills for an amount large or small.

Bequest Form

I hereby give, devise, and bequeath to Anderson College at An
derson, South Carolina, a corporation authorized and existing under
the laws of the State of South Carolina, the sum of
dollars, (\$)
to be used for the purpose (or purposes) of

ALMA MATER

Dear to our hearts is our Alma Mater,

Loyal and true are we,

Truest devotion till life is ended,

Wholly we pledge to thee.

Tho' from thy halls far away we wander,

Thoughts back to thee will fly;

And tender mem'ries time cannot sever,

Love that will never die.

Heav'n's choicest blessings ever attend thee,

Dear Alma Mater mine—

No shadows harm thee, no fears alarm thee,

Always the sunshine thine.

And tho' we leave thee, we'll never grieve thee

True to our trust we'll be,

Our best endeavor, now and forever,

Always to honor thee.

Written by Mrs. C. S. Sullivan

REGISTER OF ALUMNI

CLASS OF 1913

CLASS OF 1914

Aiken, Jeannette (Mrs. J. Howard Dabbs) Summerville, S. C.
Burriss, Lucille (Mrs. David Watson)
Elms, Maric (Mrs. Harold Heath)
George, Leota (Mrs. H. M. Anderson) (Deceased) Anderson, S. C.
Robinson, Kate (Mrs. Lawrence Wilkinson)
412 Louise Ave., Charlotte, N. C.
Watkins, Mrs. R. E. Greenville, S. C.
Weeks, Miriam (Mrs. Henry B. Edwards) 432 E. Orr St., Anderson, S. C.

CLASS OF 1915

Clinkscales, Margaret (Mrs. Furman Grant) Jackson, Hetrie (Mrs. Richter Moore)	Mayo, S. C.
Lawrence, Betty (Mrs. W. S. Doty) Lawrence, Esther Joy	
Sullivan, Willie (Mrs. Otis Mattison)	

CLASS OF 1916

Anderson, Ruth 1015-B Elizabeth St., Anderson, S. C. Brown, Felicia (Mrs. Albert Smith) Route 2, Anderson, S. C. Burriss, Helen Valley Stream, Long Island, N. Y. Darracott, Nelle 6614 Fifth St., N. W., Washington, D. C. Gentry, Nelle (Mrs. C. H. Hamilton) Washington, D. C. Henry, Louise (Mrs. Eugene Milford) Jennings Ave., Greenwood, S. C. Henry, Marguerite (Mrs. W. E. Mattison)
McGee, Lou Nelle (Mrs. R. G. Watson) McGee, Lou Nelle (Mrs. R. G. Watson) Martin, Nelle (Mrs. J. A. Jones, Jr.) Masters, Zuliene (Mrs. Henry Jackson) Masters, Zuliene (Mrs. Henry Jackson) McGeeased) McGeeased, McGe

CLASS OF 1917

Bolt, Jane (Mrs. E. A. Patterson)	Antreville, S. C.
Bowie, Mary (Mrs. Clyde Pruitt)	
Byrum, Margaret (Mrs. J. L. Williams) (De	ceased) Miami, Fla.
Cartee, Ina (Mrs. J. K. Croswell)	262 W. 52 St., New York, N. Y.
Cathcart, Emmie 418	W. Whitner St., Anderson, S. C.
Clement, Margaret (Mrs. H. J. Wright) 57	33 Holway Court, Oakland, Calif.
Dalrymple, Blanche (Mrs. W. H. Martin)	Travelers Rest, S. C.
Dugan, Annie Laurie 10	0 Lavinia Ave., Greenville, S. C.
Ervin, Wilma	2614 Saludo, Austin, Texas
Jones, Gertrude 120	7 Bainbridge St., Richmond, Va.
King, Lura (Mrs. H. E. Porter)	505 E. River St., Anderson, S. C.
McAllister, Nora (Mrs.)	Troy, S. C.
Meeks, Byrd	
Owens, Brucie (Mrs. George Blakeley)	Laurens, S. C.
Pruitt, Bessic (Mrs. Sam Boleman)	
Richardson, Nettie (Mrs. Carroll W. Ducky	worth)
2:	202 N. Main St., Anderson, S. C.
Pilor Mony	O Water And Andreas C C

Stewart, Janie Pelzer, S. C. Striplin, Martie Mae (Mrs. Frank Chever) Truluck, Maude (Mrs. J. E. Jones) Ocala, Fla. Turner, Bernice (Mrs. H. A. Edwards) Pink Hill, N. C.
CLASS OF 1918
Brownlee, Ruth (Mrs. C. G. Seabrook)
CLASS OF 1919
Anderson, Lois (Mrs. W. W. Sullivan, Jr.) 704 E. River St., Anderson, S. C. Cook, Essie Iva, S. C. Cannon, Bernice (Mrs. Julius Hancock) Bishopville, S. C. Dugan, Gladys (Mrs. H. W. Hiott) 528 Queen St., Columbia, S. C. Geer, Caro (Mrs. H. I. Hester) William Jewell College, Liberty, Mo. Hamilton, Frances K. Hubbard, Edith (Mrs. Rupert McFall) 518 Evans St., Anderson, S. C. Keith, Gladys (Mrs. Erskine Love) Greenwood, S. C. Miller, Mary Dale (Mrs. Roy D. McCord) Gadsden, Ala. Miller, Victoria 117 Marie St., Anderson, S. C. Moore, Willie Fay (Mrs. Lamuel Clemons) Columbia, S. C. Moore, Willie Fay (Mrs. Edward C. Price) (Deceased) Tampa, Fla. McPhail, Lucy (Mrs. Frank Reid) Box 433, Laurens, S. C. Owens, Martha (Mrs. Nim B. Sullivan, Jr.) 2208 E. North Ave., Anderson, S. C. Pruitt, Hazel (Mrs. Fred Watson) 189 Victoria Rd., Spartanburg, S. C. Snith, Pauline (Mrs. Talmadge Skinner) 2205 W. North Ave., Anderson, S. C. Strickland, Amie Belle 2205 W. North Ave., Anderson, S. C. Sullivan, Emily (Mrs. Dillard Watson) 2200 N. Main St., Anderson, S. C. Watkins, Etta Belton, S. C. Watkins, Virginia (Mrs. Carl E. Epting) 303 Summit Dr., Greenville, S. C.
CLASS OF 1920
Agnew, Blanche Anderson, Myra Care Hiroshima Civ. Off. Team, APO 248 Care Postmaster, San Francisco, Calif. Chamblee, Helen (Mrs. Offs Bolt) Cox, Vivian Belton, S. C. Evans, Margaret (Mrs. B. G. Woodham) McColl, S. C. Evans, Naney (Mrs. Will Austin) Fay, Hattie (Mrs. W. A. Daniel) Hillhouse, Swanee (Deceased) Jones, Adlene Box 717, Emory University, Decatur, Ga Jones, Mabel (Mrs. Goodman Bare) Starr, S. C. Lassiter, Esther 23 Chalmers St., Charleston, S. C. Martin, Irene 114 James St., Anderson, S. C. Mosely, Ethel (Mrs. Nixor, Stella (Mrs. Joel Stone) Norris, Mary Lee (Mrs. J. P. McLees) Paschal, Mary (Mrs. Thomas Seabrook) Pinson, Lucy (Mrs. Davis) Donalds, S. C. Segars, Giadys Donalds, S. C.

Shearer, Comnena (Mrs. Robert E. Lawrence) Lake Saga, Brevard, N. C. Shearer, Daisy (Mrs. H. F. Holder) Pickens, S. C. Simmons, Annie (Mrs. Frank Smith) Abbeville, S. C. Simmons, Irene (Mrs. Jewett Wright) (Deceased) Route 1, Belton, S. C. Smith, Mary (Mrs. Black) Honea Path, S. C. Summerall, Edna (Mrs. Royal Holley) Aiken, S. C. Tribble, Ola (Mrs. Louie J. Bomar) 788 Rutledge St., Spartanburg, S. C. Willis, Helen (Mrs. Winchester C. Smith, Jr.) Williston, S. C. Workman, Myrtle (Mrs. Paul Anderson)
CLASS OF 1921
Bearden, Mildred Westminster, S. C. Blanton, Peggy Osborne (Mrs. Clyde V. Smith)
Blume, Edna Pauline (Mrs. Odell Duckett) Bobo, Sara Lou (Mrs. I. N. Patterson)
Deck, Lillian (Mrs. Lawrence C. Taylor) Ninovan, Ware Shoals, S. C. Dunn, Elma Cecil Donalds, S. C. Fincken, Edith Gaffney, S. C. Harrison, Mary Helen (Mrs. Horace Rentz) Branchville, S. C. Hayrie, Kathleen (Mrs. C. S. Hall) Belton, S. C. Haynie, Lucile Belton, S. C. Hembree, Russie (Mrs. Frank Paget) 502 E. River St., Anderson, S. C. Hetrick, Florence (Mrs. Wilbur D. White)
Bearden, Mildred
·
Berry, Anna (Mrs. Fred Quinn) Route 3, Wellford, S. C. Breton, Marguerite (Madame Masson) Rue St., Just, DeCize-Nievre, France Clinkscales, Margaret Belton, S. C. Cumingham, Evelyn (Mrs. L. H. Anderson)
Cunningham, Isabelle
Ellis, Lura 604 N. Murray Ave., Anderson, S. C. Eskew, Ruth (Mrs. Beaufort S. Breazeale) 1830 Heyward St., Columbia, S. C. Garvin, Bessie (Mrs. Wade H. Griffin) Piedmont, S. C.
Garvin, Dessie (Mrs. Wade H. Griffin) Piedmont, S. C.

	Gassaway, Helen (Mrs. J. M. Allen) St. Louis, Mo. Owen, Gena (Mrs. Jack Rogers) Seneca, S. C. Hall, Opal (Mrs. Burton Smith) Greensboro, N. C. Harris Mattie (Mrs. Bill Shaw) Route 3, Anderson, S. C. Harrison, Louise Ridgeway, S. C. Herlong, Edith (Mrs. Elloree, S. C. Hott, Marie (Mrs. C. C. Booker Greenville, S. C. Jones, Moselle Elberton, Ga. Keasler, Armie Laurie (Mrs. W. K. Moore) Sandy Springs, S. C. Kelley, Madeline (Mrs. W. B. Ardry) Fort Mill, S. C. Kennsson, Mary Ellen Silverstreet, S. C. McClure, Vergie (Mrs. Grady Hall) R. F. D., Anderson, S. C. McClure, Vertie Belton, S. C. McGee, Clara (Mrs. Sam Catheart) 1010 S. Main St., Anderson, S. C. Masters, Bertha (Mrs. Roy Clark) (Deceased) Walhalla, S. C. Medlock, Ethel (Mrs. Paul Madden) Honea Path, S. C. Pearman, Viola (Mrs. Hicks) Westminster, S. C. Rice, Tecora (Mrs. Charles Cater) Easley, S. C.
	Owen, Gena (Mrs. Jack Rogers)
	Hall, Opal (Mrs. Burton Smith)
	Harris, Mattie (Mrs. Bill Shaw) Boute 3. Anderson, S. C.
	Harrison Louise Ridgeway S C
	Harland Edith (Mrs.
	Heriong, Editi (Mrs.) Enorge, S. C.
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Betsworth, Fay (Mrs. Joe Sherman) University of Fla., Gainesville, Fla. Blackman, Elizabeth (Mrs. Broadus Franklin) Austin, Texas Bragg, Eunice (Mrs. John Broadus Cook, Jr.) Owings, S. C. Carson, Elia (Mrs. Rudolph C. Barnes) 2727 Burney Dr., Columbia, S. C. Casey, Elizabeth (Mrs. J. T. Lyman) Box 727, Orangeburg, S. C. Chamblee, Jane Box 669, Charleston, S. C. Cheatham, Helen Modoc, S. C. Culbertson, Bonnie (Mrs. J. G. Rossiter) 975 Beach Rd., Williamsville, N. Y. Cunningham, Virginia Schoot, Hilly Newborn School
Betsworth, Fay (Mrs. Joe Sherman)
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Betsworth, Fay (Mrs. Joe Sherman)
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Betsworth, Fay (Mrs. Joe Sherman)
Stewart, Helen (Mrs. Ray Manning) (Deceased) Anderson, S. C.
Smith, Mildred (Mrs. Clyde Jones) Old Spartanburg Rd., Greenville, S. C. Stewart, Helen (Mrs. Ray Manning) (Deceased) Anderson, S. C.
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Corbett Velma (Mrs. M. B. Guill)
Craddock, Sara 1111 Fairview Dr., Columbia, S. C.
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Dobbins, Nancy (Mrs. C. W. Bowick) 1915 1-2 Marion St., Columbia, S. C.
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Taylor, Eubank
Thompson, Elizabeth (Mrs. David Martin)
Vandiver, Evelyn Gary (Mrs. Browne Glenn)
Ward, Betty
Watson, Elizabeth
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Abrams, Eugene
Abrams, Eugene 910 Carolina Cir., Anderson, S. C. Abrams, Eugene 1175 Prevost St., Anderson, S. C. Anders, Clara (Mrs. Roy Greene) W. Parker Rd., Route 1, Greenville, S. C.
Barnett, Mary (Mrs. W. W. Smith) 1013 Briarcliff Dr., Overbrook, Greenville, S. C. Barrett, Jeanne (Mrs. Louis A. Mulsand) Best, Anna (Mrs. D. R. Sutherland) Somedville, Tenn. Best, Anna (Mrs. D. R. Sutherland) Somedville, Tenn. Best, Anna (Mrs. D. R. Sutherland) Pickens, S. C. Bower, Kate Iva, S. C. Bowers, Mary Jane Canon, Ga. Brannon, Marian (Mrs. J. F. Norris) 412 Woodland Ave., Homewood, Birmingham, 9, Ala. Brannon, Marjorie (Mrs. Herbert Bishop, Jr.) Inman, S. C. Brown, Lydia (Mrs. Dwight W. Lowie) Box 23, Vina, Okla. Burriss, Helen Westminster, S. C. Coleman, Ruby Tamassee, S. C. Coleman, Ruby Tamassee, S. C. Carft, Mary (Mrs. G. H. McCarley) Box 151, Honea Path, S. C. Danner, Frances Washington, Ga. Felkel, Louise (Mrs. Stan Finney) Martinsville, Va. Gandy, Jeanne (Mrs. Robert S. Fant) Soften, Anderson, S. C. Green, Elizabeth (Mrs. Richard S. Ballenger) Soft Boulevard, Anderson, S. C. Hammett, Helen Box 151 Boulevard, Anderson, S. C. Hammett, Helen Box 151 Boulevard, Anderson, S. C.
Barrett, Jeanne (Mrs. Louis A. Mulsand) Sneedville, Tenn.
Best, Anna (Mrs. D. R. Sutherland) 54 Linden Ave., Malden, Mass.
Bowen, Kate
Bowers, Mary Jane Canon, Ga.
412 Woodland Ave., Homewood, Birmingham, 9, Ala.
Brannon, Marjorie (Mrs. Herbert Bishop, Jr.)
Burden, Laura Mae (Mrs. Oscar L. Osborne) Box 23, Vina, Okla.
Coleman, Buby Westmirster, S. C.
Craft, Mary (Mrs. G. H. McCarley)
Danner, Frances
Fields, Pauline
Gandy, Jeanne (Mrs. Robert S. Fant) 914-B Carolina Cir., Anderson, S. G. Green, Elizabeth (Mrs. Richard S. Ballenger)
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169 Manlewood Ave Manlewood N J
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Thompson Edithe (Mrs. R. Ross Price)
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Vickery, Edaline (Mrs. Wilton L. Earle)
Wallace, Johnnie Ruth (Deceased) Pendleton, S. C.

CLASS OF 1938

Bridges, Jane (Mrs. Evans Plowden) Artist's Dlploma in Piano Quitman, Ga.
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Altman, Marion T
11 Bassam St., Salhich, Jesser, Damascus, Syria
11 Bassam St., Salhich, Jesser, Damascus, Syria Breedin, Ruth (Mrs. Marshall Bone)
Calloway, Mary (Mrs. W. L. Burton) 128 N. Prevost St., Anderson, S. C. Carlyon, Emily (Mrs. Marvin Boatwright) Warner Robins, Ga. Chastain, Ruth Pickens, S. C.
Carlyon, Emily (Mrs. Marvin Boatwright)
Chastain, Ruth Pickens, S. C.
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Coats. Winiferd (Mrs. E. G. Thomas) 300 Haviland Ave., Greenville, S. C.
Clinkscales, Lt. Kate Pauline N-764592, 488th Med. Group, Burtonwood, England, A. P. O. No. 124, Care P. M., New York, N. Y. Coats, Winiferd (Mrs. E. G. Thomas) 300 Haviland Ave., Greenville, S. C. Cooke, Lucile (Mrs. R. P. Reagan) Selma, Ala. Davis Colbering Rochles S. C.
Davis, Gamerine
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Jones Winhurn Jr. 713 Marshall Ave. Anderson, S. C.
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Martin, Enzabeth (Mrs. William O. Ducworth) 614 Bopham Ct., Anderson, S. C. Mays, Mary (Mrs. Lloyd C. Martin) Muldrow, Jess Tolly (Mrs. Scott V. Walker) 256A Bibb St., St. Andrews Homes, Charleston 32, S. C.
256A Bibb St., St. Andrews Homes, Charleston 32, S. C. Mullikin, Robert Route 3, Liberty S. C.
Newman, Carl Mills Ave., Spartanburg, S. C.
Northcott, Bernice
Parker, Sara Frances (Mrs. J. L. Meredith)
Portons Poris (New J. Honold Newson) 422 E. Twenty-Sixth Ave., Altoona, Pa.
Sanders, Leita (Mrs. George R. Moore) Route 1 Hartwell Ga
Scott, Eula
256A Bibb St., St. Andrews Homes, Charleston 32, S. C. Mullikin, Robert Route 3, Liberty, S. C. Newman, Carl Mills Ave., Spartanburg, S. C. Northcott, Bernice Apt. 2, 145 W. 69th St., New York, N. Y. Owen, Frances (Mrs. Ralph W. Kowelski) R. F. D., Belton, S. C. Parker, Sara Frances (Mrs. J. L. Meredith) Rogers, Doris (Mrs. J. Harold Morgan) 410 Shandon St., Columbia, S. C. Sanders, Leita (Mrs. George R. Moore) Route 1, Hartwell, Ga. Scott, Eula Route 1, Box 93, Kingstree, S. C. Shirley, Martha 717 Calhoun St., Anderson, S. C. Skelton, James H.
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Smith, Inell (Mrs. Bruce Littlejohn) 155 Princeton Ave., Spartamburg, S. C.
Sprawls, Annie Leila Montmorenci, S. C.
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Todd, Martha Frances (Mrs. J. B. Lindsay)
Box 1345, Clemson College, Clemson, S. C. Trull, Elizabeth (Mrs. Joseph Edmondson) 3001 Exmoor Columbia S. C.
Trull, Elizabeth (Mrs. Joseph Edmondson) 3001 Exmoor, Columbia, S. C. Wall, Marie (Mrs. Jack H. Henderson) 121 Asbury Ave., Greenville, S. C.
White, Betty (Mrs. Ed Norton)
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4204 Dakota Ave., Nashville, Tenn. Campbell, Sybil (Mrs. W. T. Martin, Jr.) Route 1, Anderson, S. C. Carter, Helen (Mrs. Dennis Patrick Clarkin)
Campbell, Sybil (Mrs. W. T. Martin, Jr.) Carter, Helen (Mrs. Dennis Patrick Clarkin) c/o Mr. J. C. Long, P. O. Box 242, Charteston, S. C. Casey, Dorothy c/o Mr. J. C. Long, P. O. Box 242, Charteston, S. C. Casey, Dorothy 904 E. River St., Anderson, S. C. Coward, Mary (Mrs. Robert Norman) Augusta, Ga. Crawford, Virginia Cromer, Louise (Mrs. H. E. Campbell) Route 6, Anderson, S. C. Duncan, Alline (Mrs Samuel F. West) 7 Morrison Lane, Beaconsdale, Newport News, Va. Elrod, Hazel Elrod, Hazel Elrod, Thomas Route 4, Anderson, S. C. Elrod, Thomas Route 4, Anderson, S. C. Fletcher, Julia Bruce (Mrs. C. L. Chapman, Jr.) 623 S. Carrollton Ave., New Orleans 18, La. Gaines, Annie Elizabeth (Mrs. James Roth) 1908 W. Wright St., Pensacola, Fla.
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Fletcher, Julia Bruce (Mrs. C. L. Chapman, Jr.)
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Moore, Cornelia (Mrs. Morris T. Cooper) 303 Watson Dr., Warner Robins, Ga. Neely, Eleanor (Mrs. Melzer P. Booker) Neely, Eleanor (Mrs. Thomas Sweeney) Opt, Helen 1404 Park Ave., Anderson, S. C. Prince, Elizabeth (Mrs. Roy E. Russell) Apt. I, 109 Rogers Ave., Macon, Ga. Pruitt, Rachel Scott Carolyn (Mrs. Thomas E. Davis, HI)
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Batson, Mary Lou (Mrs. P. B. Holtzendorff, III) Rock Hill, S. C.
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Boazman, Josie
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Clinkscales Mrs Mildred 912 S. Main St., Anderson, S. C.
Crain, Elizabeth
Dobbins, Thomas Parksville, S. C.
Eidson, Mary 253 Green St., Augusta, Ga.
Floyd Lucille Galiyants Ferry, S. C.
Gibson, Frances (Mrs. John T. Foreman, Jr.)
Bruce, Lomise (Mrs. Donald G. Stave) 248 A Jackson Circle, Victory Village, Chapel Hill, N. C. Burriss, Elizabeth Nardin Ave., Anderson, S. C. Clark, Sue 810 N. Fant St., Anderson, S. C. Clinkscales, Mrs. Mildred 912 S. Main St., Anderson, S. C. Crain, Elizabeth Arlington, Greer, S. C. Dobbins, Thomas Parksville, S. C. Eidson, Mary 253 Green St., Augusta, Ga. English, Carl Bethel Baptist Church, Bloxom, Va. Floyd, Lucille Galivants Ferry, S. C. Gibson, Frances (Mrs. John T. Foreman, Jr.) 42 Lumina St., P. O. Box 199, Wrightsville Beach, N. C. Glenn, Mary (Mrs. H. U. Bookhart, Jr.) Apt. N-5, Marine Base, Quantico, Va.
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Southers, Kathryn (Mrs. Jack Barnett) Stewart, Ruth Southers, Kathryn (Mrs. Jack Barnett) Stewart, Ruth Stewart, Ruth Southers, Kathryn (Mrs. Jack Barnett) Stewart, Ruth Route 2, Pelzer, S. C.
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Southers, Kathryn (Mrs. Jack Barnett) Southers, Kathryn (Mrs. Jack Barnett) Stewart, Ruth Taylor, James H. Tomposon, Hallie Tomposon, Hallie Toff High St., Sweetwater, Tenn. St., Anderson, S. C. W. Whitner St., Anderson, S. C.
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Southers, Kathryn (Mrs. Jack Barnett) Southers, Kathryn (Mrs. Jack Barnett) Stewart, Ruth Taylor, James H. Tole High St., Columbia, S. C. Taylor, James H. Tole High St., Sweetwater, Tenn. Von Hasseln, Henry Von Hasseln, Henry Varren, Mary (Mrs. Hugh Swain) Watson, Marian (Mrs. J. B. Williams) Marian (Mrs. J. Barnette) Williams, Ruby (Mrs. Gordon Bannister) Marian (Mrs. J. Pickens, S. C. Williams, Helen (Mrs. Williams, Helen (Mrs. Marian (Mrs. J. Doyle Williams) Markinson, Ollie Mae (Mrs. F. B. Allgood) Marian (Mrs. J. Doyle Williams) Marian (Mrs. J. Marian) Mar
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Pruitt, Hortense (Mrs. T. H. Dimmock) First Presbyterian Church, Charlottesville, Va.
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Avery, Carmen Bailey, Mary Etta Baker, Alice 510 S. McQueen St., Florence, S. C. Bell, Irene Route 1, Calhour Falls, S. C. Brooks, Geneva Brown, Anna Dean (Mrs. David A. Harman, III) Brown, Mary Thelma 229 S. Bay, Apt. 6, Gainesville, Fla. Brown, Gladys 6 A St., Inman, S. C. Campbell, Evelyn (Mrs. R. M. Stidham, Jr.) Campbell, Sara Lee 207 Boulevard Ext., Anderson, S. C. Campbell, Sara Lee 207 Boulevard Ext., Anderson, S. C. Catleberry, Henry L. 711 N. Main St., Anderson, S. C. Clayton, Carol 2730 Cypress St., Columbia, S. C. Cox, Jean 569 N. Highland Ave., N. W., Apt. No. 3B, Atlanta, Ga. Drennon, Jean 614 S. Manning St., Anderson, S. C. Erskine, Elizabeth (Mrs. Wofford Cowan) Frederick, Juanita 1311 Ligon St., Anderson, S. C. Garrison, Etherleen (Mrs. William E. Watson, Jr.) 1902 N. Main St., Anderson, S. C. Gillenwater, Mary (Mrs. R. J. Dickson) Gillenwater, Mary (Mrs. R. J. Dickson) Blacksburg, Va. Gilreath, Mary 124 Swanee St., Spartanburg, S. C.
Gillenwater, Mary (Mrs. R. J. Dickson) 1902 N. Main St., Anderson, S. C. Blacksburg. Va.
Gilreath, Mary 124 Swanee St., Spartanburg, S. C.

Hall, Gayle	5 Ware St., Ware Shoals, S. C. 111 Dunbar St., Greenville, S. C. Route 4, Greer, S. C. So3 McNatt St., Aurora, Mo. Honea Path, S. C. University of Miami, Miami, Fla. n) 1 Corinth Rd., Hogansville, Ga. r, Jr.) Route 1, Anderson, S. C. Mahaffey St., Belton, S. C. Mahaffey St., Belton, S. C. (13 Calhoun St., Anderson, S. C. (14 Calyton, Ga. x) 546 Evans St., Greenville, N. C. dd L. Ridgeway) 103 Brown St., Anderson, S. C.
Harbin, Elizabeth	111 Dunbar St., Greenville, S. C.
Hood, Leora (Mrs. Ben Lynn)	Route 4, Greer, S. C.
Hood, Mary Louise	503 McNatt St., Aurora, Mo.
Hunt, Vareita	Honea Path, S. C.
Jackson, Thomas	University of Miami, Miami, Fla.
Jordan, Ellene (Mrs. Woodford Quin	m) 1 Corinth Rd., Hogansville, Ga.
Kates, Dorothy (Mrs. George Truste	r, Jr.) Route 1, Anderson, S. C.
King, Ellnor	712 Colbour St Anderson S C
Lord Mary Anna (Mrs. Wm. F. Los	(av) Cornelia Ga
Lollie Frances (Mrs. Wm. W. Gasto	n III) Clayton Ga
Martin Doris (Mrs. Keith Henry Ni	x) 546 Evens St. Greenville N. C.
Massey, Lillian Adams (Mrs. Edwar	d L. Bidgeway)
range, Emilia rading (ring) Parita	103 Brown St., Anderson, S. C.
Matheson, Eloise	103 Brown St., Anderson, S. C. Mountain Rest, S. C.
McGarvey, Dorothy	Bluffton, S. C.
McKee, Dorothy	2846 S. Main Ext., Anderson, S. C.
Moore, Sybil	Box 25, Starr, S. C.
Mull, Jessie Lee (Mrs. Ray L. Broadw	ell) 1120 E. River St., Anderson S. C.
Newton, Gail	44 Monadnock Rd., Worcester, Mass
Parasho, Georgia	110 John St., Anderson, S. C.
Pettigrew, Martha	Box 27, Starr, S. C.
Poole, Juanita	Route 2, Greer, S. C.
Price, Nell Rose	Wollton, S. C.
Poo Myrtle Door	1407 Ello St. Anderson S. C.
Smith Alice (Mrs Turner)	Landrum S C
Stathakie Mary	River Hots Anderson S C
Stewart Dorothy (Mrs. B. B. McKin	nev)
Mo	rrison Bd., House No. 83, Clemson, S. C.
Talley, Vivian (Mrs. B. L. Gaillard)	S. First St., Seneca, S. C.
Taylor, Nancy	Route 1, Wellford, S. C.
Thompson, Charles B.	810 Woodrow Cir., Anderson, S. C.
Thornton, Rachael	Elberton, Ga.
Vaughn, Betty	Route 4, Greer, S. C.
Vermillion, Jean (Mrs. D. L. Reames,	Jr.) 314 W. Calhoun St., Sumter, S. C.
Watson, Doreen	Roy 9A Relton S C
	Box 311, Berton, B. C.
Wilder, Dorothy	601 College Ave., Anderson, S. C.
Williams, Mary Reda	601 College Ave., Anderson, S. C. Fairfax, S. C.
Williams, Mary Reda Wilson, Mrs. Helen A.	601 College Ave., Anderson, S. C. Fairfax, S. C.
Wilder, Dorothy Williams, Mary Reda Wilson, Mrs. Helen A. Wilson, Linda Wilson, Linda	103 Brown St., Anderson, S. C. Mountain Rest, S. C. Bluffton, S. C. Box 25, Starr, S. C. 2846 S. Main Ext., Anderson, S. C. Box 25, Starr, S. C. 2841 Monadnock Rd., Worcester, Mass 110 John St., Anderson, S. C. Box 27, Starr, S. C. Route 2, Greer, S. C. Wolfton, S. C. 4 W. Washington St., Greenville, S. C. 1407 Ella St., Anderson, S. C. Landrum, S. C. River Hgts., Anderson, S. C. S. First St., Seneca, S. C. Route 1, Wellford, S. C. 810 Woodrow Cir., Anderson, S. C. Elberton, Ga. Route 4, Greer, S. C. Box 9A, Belton, S. C. Falrfax, S. C. S. Tugaloo St., Walhala, S. C.
Wilder, Dorothy Williams, Mary Reda Wilson, Mrs. Helen A. Wilson, Linda Yon, Alice (Mrs. Evans M. Vaughn)	601 College Ave., Anderson, S. C. Fairfax, S. C. S. Tugaloo St., Walhalla, S. C. Route 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Roure 2, Anderson, S. C.
Yon, Alice (Mrs. Evans M. Vaughn)	Route 2, Anderson, S. C.

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Ferguson, Jo Anne Edward Colomon)
Ellison, Edna Route 1, Anderson, S. C. Ferguson, Jo Anne 55 E. Central Dr., Havelock, N. C. Foster, Una Lee (Mrs. Edward Coleman) 325 Southwood Dr., Columbia, S. C. Gambrell, Mable Lee Route 3, Box 317, Piedmont, S. C. Gibson, Evelyn Centenary, S. C. Gill, Jayre Orange, Va. Cedler Exercise Welterbook S. C. Cedler Exercise Welterbook S. C.
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Gibson Evalum Centenary S. C.
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Godov Frances Walterboro S C
Godley, Frances Walterboro, S. C. Grantland, Bobbie 706 Ridgecrest Ave., Anderson, S. C. Gwyn, Carolyn Chatham Hill, Va.
Grantiand, bobbie
Grantiand, Bobbie
Hammett, Martina
Hand, Jack
Hardee, Mrs. Lorraine Loris, S. C.
Hardee, Lottle (Mrs. Lathan Royals)
Hopkins, Opai Box 255, Pendictin, S. C.
Howell, Jean 110 Strickland St., Flant City, Fla.
Johnson, Esther Route 3, Box 121, Georgetown, S. C.
Johnston, Redecca (Mrs. Frank B. Steele, Jr.) S. Main St., Honea Path, S. C.
Kay, Anne (Mrs. Hale C. Sweeney) 920-B Carolina Cir., Anderson, S. C.
Kennedy, Jo Ann
Kilgore, Jack 1 Hammett St., Anderson, S. C.
Kimpton, Lucille (Mrs. Harold Burden) 502 Caughlin Ave., Anderson, S. C.
Lawson, Murrell Tugalo Rd., Toccoa, Ga.
Ledford, Dennis 3 Lopez St., Pelzer, S. C.
Martin, Wallace Greenville St., Anderson, S. C.
Medlock, Bonnie (Mrs. John T. Wilbanks)
Merritt, Carolyn Easley, S. C.
Moore, Louise Route 1, Williamston, S. C.
Orr, Barbara (Mrs. Kenneth Taylor) 612 E. Orr St., Anderson, S. C.
Phillips, Violet
Powell, Virginia
Pruitt, Louis 911 W. Whitner St., Anderson, S. C.
Purcell, KateStar Route, South Boston, Va.
Rogers, Harold Box 45, Williamston, S. C.
Ryan, Patricia 340 F. 234 St. New York, N. Y.
Sandeman, Wartha Payton 4 Burts St., Pelzer, S. C.
Shelor Jane Box 207 Walhalla S C
Skelton Barbara (Mrs Ernest F Furr) 1100 V Fant St Anderson S C
Smith Betty Jean 308 E Franklin St Anderson S C.
Stewart James 200 Clinkscales St Anderson S C
Street Virginia Boy 233 Valdese N C
Taylor, Jeanette 15 Calder St. Brandon Greenville S. C.
Teasley Frances 304 Jackson St Anderson S C
Terry Charles Main St. Williamston S. C.
Terry, chartes
Thrift Charles 411 E Divor St Anderson S C
Thrift, Charles 414 E. River St., Anderson, S. C.
Thrift, Charles 414 E. River St., Anderson, S. C. Turner, Barbara Anne 308 W. Main St., Forest City, N. C. Welker, Joseph F. Clean Street Reptit Charles See
Thrift, Charles 414 E. River St., Anderson, S. C. Turner, Barbara Anne 308 W. Main St., Forest City, N. C. Walker, Joseph E. Glenn Street Baptist Church, Newberry, S. C. Watser, Joseph E. Glenn Street Baptist Church, Newberry, S. C.
Thrift, Charles
Thrift, Charles 414 E. River St., Anderson, S. C. Turner, Barbara Anne 308 W. Main St., Forest City, N. C. Walker, Joseph E. Glenn Street Baptist Church, Newberry, S. C. Watson, Louise (Mrs. Jimmie Daniels) 119 W. Pine St., Florence, S. C. Whisenhunt, Crystal 416 W. Evans St., Florence, S. C. Whisenhunt, Crystal 512 (1997)
Thrift, Charles
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Thrift, Charles
Merlock, Bonnie (Mrs. John T. Wilbanks) Merritt, Carolyn Easley, S. C. Moore, Louise Route 1, Williamston, S. C. Orr, Barbara (Mrs. Kenneth Taylor) 612 E. Orr St., Anderson, S. C. Phillips, Violet Route 1, Lynchburg, S. C. Powell, Virginia 301 Louisville Ave., Pooler, Ga. Pruitt, Louis 911 W. Whitner St., Anderson, S. C. Purcell, Kate Star Rouite, South Boston, Va. Rogers, Harold Box 45, Williamston, S. C. Ryan, Patricia 340 E. 234 St., New York, N. Y. Sandeman, Martha Paxton Box 207, Walhalla, S. C. Skelton, Barbara (Mrs. Ernest F. Furr) Skelton, Barbara (Mrs. Ernest F. Furr) Street, Virginia Box 233, Valdese, N. C. Street, Virginia Box 233, Valdese, N. C. Taylor, Jeanette 15 Calder St., Brandon, Greenville, S. C. Teasley, Frances 304 Jackson St., Anderson, S. C. Terry, Charles Main St., Williamston, S. C. Turner, Barbara Anne 308 W. Main St., Forest City, N. C. Walker, Joseph E. Glenn Street Baptist Church, Newberry, S. C. Whistenhunt, Crystal 416 W. Evans St., Florence, S. C. Whisteld, Elizabeth Route 1, Townville, S. C. Winchester, Joe 2092 Burson Rd., Anderson, S. C.
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Alewine, Joseph W. Route 1, Belton, S. C. Armstrong, Rebecca Fountain Inn, S. C. Blocker, Ramona Route 4. Box 870, Charleston, S. C. Campbell, Marshall Route 2, Belton, S. C. Campbell, Phyllis Calhoun Falls, S. C. Caudell, Iris 408 N. McDuffie St., Anderson, S. C. Chapman, Jean Box 65, Pelzer, S. C. Cobb, H. Earl 1401 E. Market St., Anderson, S. C. Collier, Betty 430 Doyle St., Toccoa, Ga. Copeland, Martha 104 W. Huggins St., Manning, S. C. Cromer, Betty Ruth (Mrs. Jesse C. Hiers) Bamberg, S. C. Davis, Bobbie Simpsonville, S. C.
Alewine, Joseph W. Route 1, Belton, S. C. Armstrong, Rebecca Fountain Inn, S. C. Blocker, Ramona Route 4. Box 870, Charleston, S. C. Campbell, Marshall Route 2, Belton, S. C. Campbell, Phyllis Calhoun Falls, S. C. Caudell, Iris 408 N. McDuffie St., Anderson, S. C. Chapman, Jean Box 65, Pelzer, S. C. Cobb, H. Earl 1401 E. Market St., Anderson, S. C. Collier, Betty 430 Doyle St., Toccoa, Ga. Copeland, Martha 104 W. Huggins St., Manning, S. C. Cromer, Betty Ruth (Mrs. Jesse C. Hiers) Bamberg, S. C. Davis, Bobbie Simpsonville, S. C.
Alewine, Joseph W. Route 1, Belton, S. C. Armstrong, Rebecca Fountain Inn, S. C. Blocker, Ramona Route 4. Box 870, Charleston, S. C. Campbell, Marshall Route 2, Belton, S. C. Campbell, Phyllis Calhoun Falls, S. C. Caudell, Iris 408 N. McDuffie St., Anderson, S. C. Chapman, Jean Box 65, Pelzer, S. C. Cobb, H. Earl 1401 E. Market St., Anderson, S. C. Collier, Betty 430 Doyle St., Toccoa, Ga. Copeland, Martha 104 W. Huggins St., Manning, S. C. Cromer, Betty Ruth (Mrs. Jesse C. Hiers) Bamberg, S. C. Davis, Bobbie Simpsonville, S. C.
Alewine, Joseph W. Route 1, Belton, S. C. Armstrong, Rebecca Fountain Inn, S. C. Blocker, Ramona Route 4. Box 870, Charleston, S. C. Campbell, Marshall Route 2, Belton, S. C. Campbell, Phyllis Calhoun Falls, S. C. Caudell, Iris 408 N. McDuffie St., Anderson, S. C. Chapman, Jean Box 65, Pelzer, S. C. Cobb, H. Earl 1401 E. Market St., Anderson, S. C. Collier, Betty 430 Doyle St., Toccoa, Ga. Copeland, Martha 104 W. Huggins St., Manning, S. C. Cromer, Betty Ruth (Mrs. Jesse C. Hiers) Bamberg, S. C. Davis, Bobbie Simpsonville, S. C.
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Alewine, Joseph W. Route 1, Belton, S. C. Armstrong, Rebecca Fountain Inn, S. C. Blocker, Ramona Route 4. Box 870, Charleston, S. C. Campbell, Marshall Route 2, Belton, S. C. Campbell, Phyllis Calhoun Falls, S. C. Caudell, Iris 408 N. McDuffie St., Anderson, S. C. Chapman, Jean Box 65, Pelzer, S. C. Cobb, H. Earl 1401 E. Market St., Anderson, S. C. Collier, Betty 430 Doyle St., Toccoa, Ga. Copeland, Martha 104 W. Huggins St., Manning, S. C. Cromer, Betty Ruth (Mrs. Jesse C. Hiers) Bamberg, S. C. Davis, Bobbie Simpsonville, S. C.
Alewine, Joseph W. Route 1, Belton, S. C. Armstrong, Rebecca Fountain Inn, S. C. Blocker, Ramona Route 4. Box 870, Charleston, S. C. Campbell, Marshall Route 2, Belton, S. C. Campbell, Phyllis Calhoun Falls, S. C. Caudell, Iris 408 N. McDuffie St., Anderson, S. C. Chapman, Jean Box 65, Pelzer, S. C. Cobb, H. Earl 1401 E. Market St., Anderson, S. C. Collier, Betty 430 Doyle St., Toccoa, Ga. Copeland, Martha 104 W. Huggins St., Manning, S. C. Cromer, Betty Ruth (Mrs. Jesse C. Hiers) Bamberg, S. C. Davis, Bobbie Simpsonville, S. C.
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Hall, Sally May (Mrs. Ben A. Cro	mer, Jr.) Route 5, Anderson, S. C. hran) 708 W. Graham St., Shelby, N. C.
High, Laura Jean (Mrs. Paul Coc	hran) 708 W. Graham St., Shelby, N. C.
Hightower, Claude	Route 1, Pelzer, S. C.
Hightower, Jewel	Route 2, Seneca, S. C.
Johns, Margaret	Bonte 3, Toccoa, Ga.
Kay, June	Route 2. Honea Path, S. C.
Keasler Betty	Sunset S. C.
Kelly Joseph C	Route 2, Honea Path, S. C. Sunset, S. C. 1827 Green St., Anderson, S. C.
Manly Constance (Vrs. James F	Jones) Belton S. C.
Martin Catharina	Jones) Belton, S. C. Belton, S. C. Anderson, S. C.
McClair Kenneth	505 Calhoun St., Anderson, S. C.
McCiani, Kenneth	Blair Mills, Belton, S. C.
McKinney, Charles	
Menoy, Nari G., Jr.	705 Deschared Ave., Anderson, S. C.
Morgan, Carot	705 Beachwood Ave., Anderson, S. C.
Morrison, Beny Lou	117 Baker St., Pickens, S. C.
Murphy, Inelma	Route 1, Starr, S. C.
Newton, Mildred	Box 212, Central, S. C.
Owen, Frank	418 E. River St., Anderson, S. C.
Parnell, Mary Alice	928 Campbell St., Anderson, S. C.
Pickens, Anita	Route 1, Madison, S. C.
Rambo, Edna (Mrs. Paul H. Ad	ams) Mountain City, Tenn.
Richardson, Joyce	ams) Mountain City, Tenn. Route 1, Pelzer, S. C.
Rogers, Esther	1007-D N. Main St., Anderson, S. C.
Rogers, Mary Elizabeth	Route 1, Williamston, S. C.
Ross, Syderas	Route 1, Williamston, S. C. Blaney, S. C.
Shore, Gerald	806-B Woodrow Cir., Anderson, S. C.
Shore, Loraine	806-B Woodrow Cir., Anderson, S. C.
Speares, Laura Jo	302 Broad St., Anderson, S. C.
Staley, Barbara	Route 2, Cope, S. C
Stanfield Dorothy	214 Pine St., Trion, Ga.
Stout Betty	Mountain City, Tenn.
Styhr Ella (Vrs John Viller)	Pine Brook, N. J.
Sugge Roberts	Loris, S. C.
Timmone Barbara	Quincy, Fla.
Uccour Almo	Guy St., Roanoke, Ala.
Vogler Learnette (Mrs. Poul W.	Connell) 325 N. Green St., Henderson, Ky.
Wolten Don's	
Word Joal:	Route 1, Pelzer, S. C.
Whiteless Doorl	General Hospital, Greenville, S. C.
Williams Descri	General nospital, Greenville, S. C.
Williams, Peggy	Whitehall Rd., Anderson, S. C.
Woodan, Beny	519 Ridge Ave., Macon, Ga.

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1949-50

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Barnes, Frank	Anderson, S. C.	
Barrett, Jimmy Beckworth, Peggy	Anderson, S. C.	
Beckworth, Peggy	Sumter, S. C.	
Brooks, Shirley Burden, Harold Byrd, Marie	Anderson, S. C.	
Burden, Harold	Anderson, S. C.	
Byrd, Marie	Mt. Olive, N. C.	
Chamblee, Bettye	Colfor Wie	
Cook, Claude	Anderson S C	
Cromer, Ben	Anderson S C	
Duncan, Paul	Sepeca. S. C.	
Fowler, Fred, Jr.	Anderson, S. C.	
Garris, Jean	Greenville, N. C.	
Garris, Jean Gibson, Joyce	Centenary, S. C.	
Griffith, Boy	Anderson, S. C.	
Hair, Dorothy Harris, Lucie Ann	Madison, Va.	
Harris, Lucie Ann	Anderson, S. C.	
Hendley, Charlotte	Decatur, Ga.	
Hendrix, Carolyn	Lancaster, S. C.	
Holden, Lucille	Salem, S. C.	
Holden, Lucille Holliday, Doris Howell, John Hoke, Jr.	Anderson S. C.	
Karel, Patricia	Crond Ponide Mich	
Lee Reverly	Grand Naplus, Mich.	
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Loggins, Joann	Easley, S. C.	
Long, James	Anderson, S. C.	
Martin, Arthur	Anderson, S. C.	
Mayfield, Janelia Mayfield, Patsy	Anderson, S. C.	
Mayfield, Patsy	Anderson, S. C.	
McFaddin, Anna Jean		
McGill, Martha	Anderson, S. C.	
Medlin, Violet		
Park, Mrs. Clyde	Clemson, S. C.	
Peck, Arnette	Atlanta, Ga	
Pickens Andrew	Anderson S C	
Pickéns, Andrew Pruitt, Charles	Anderson S C	
Reeve, Mrs. Margaret	Anderson, S. C.	
Sanders, Golda	Anderson, S. C.	
Shurburtt, Barbara	Spartaphurg S C	
Smith, Joan	Greenville, S. C.	
Steele Brank Jr	Hones Path & C	
Stone, Hazel Sullivan, Doris	Honea Path, S. C.	
Sullivan, Doris	Greenville, S. C.	
Taylor, Kenneth	Anderson, S. C.	
Walker Joyge	Morristown, N. J.	
Thompson, Joan Walker, Joyce Watson, Jim Gray	Anderson S C	
Transon, orne dray	Anderson, S. C.	
FRESHMEN		
Adams, Judith	Coldshara N C	
Arflin, Broadus	Relton S C	
Avers, Fav	Calhoun Falls S C	
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Bell, Patricia	Canton, N. C.	
Berg, Francis	Relton S C	
Bolt, Bessie Jean	Anderson, S. C.	
Boyd, Katrina	Sarasota Ela	
Bradham, Fleanor	Anderson, S. C.	
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Divonito, margaret	Westminster, S. C.	

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Burriss, Joan	Williamston, S. C.
Carros, Lani	Ft. Bragg, N. C.
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Cleland, Patsy	Seneca, S. C.
Cooley, Vance, Jr.	Williamston, S. C.
Coper, Jenny Lee	Homingway S C
Denmark Betty	Goldsboro N C
Dickson, Louise	Westminster, S. C.
Dozier, Julia	Anderson, S. C.
DuPre, Marion	Big Sone Gap, Va.
Dyar, Betty Jean	Anderson, S. C.
Eliopoulos, Connie	Therford Center Vt
Ferris Elizabeth	Waterbury, Conn.
Franklin, Ronald	Anderson, S. C.
Freeman, Marilyn	Anderson, S. C.
Gagalis, Estella Jo	Beckley, W. Va.
Gardner, Marilyn	Concord, N. C.
Grobert Montie	Williamston S C
Gulledge Nannie Lon	Lancaster, S. C.
Hampton, Eva Lee	Blowing Rock, N. C.
Hardwick, Louise	Ocean Drive Beach, S. C.
Harrison, Lee	Greenville, S. C.
Hayes, Jane	Starr, S. C.
Hayes, Julia	Blowing Rock, N. C.
Herrin Clara Mai	Navco, Ala.
Herron, Anne	Anderson, S. C.
Hester, Artie	Jericho, S. C.
Henderson, Nelson Herrin, Clara Mai Herron, Anne Hester, Artie Hipp, Charlotte	Owings, S. C.
Interds Mory Inne	Florence, S. C.
Hughes, Atha Ann Jeffords, Mary Jane Jennings, Leila Johnson, Emily Johnson, Howard	Anderson, S. C.
Johnson, Emily	Clinton, Mo.
Johnson, Howard	Anderson, S. C.
Johnston, Polly Julian, Jean Kay, Charles	Honea Path, S. C.
Kay Charles	Belton, S. C.
Kay, Charles Keasler, Thaylia Kelley, Beth Land, Betty Jo. Leach, Dan Lindsay, Marcia Martin, Barbara Martin, Sarah Mathis Shirley	Sunset, S. C.
Kellcy, Beth	Seneca, S. C.
Land, Betty Jo	Westminster, S. C.
Leach, Dan	Anderson, S. C.
Martin Barbara	White Plains N V
Martin, Sarah	Greenville, S. C.
Mathis, Shirley	
1.1011111111111111111111111111111111111	Converse, S. C.
McAlister, Furman	Converse, S. C. Anderson, S. C.
Mathis, Shirley McAlister, Furman McClain, Ned	Anderson, S. C.
McAlister, Furman McClain, Ned McFarland, Jean Meredith Robbie Jean	Anderson, S. C.
McFarland, Jean Meredith, Bobbie Jean Moore, Foy	Anderson, S. C. Anderson, S. C. Oakmont, Pa. Anderson, S. C. Starr, S. C.
McFarland, Jean Meredith, Bobbie Jean Moore, Foy Mosteller, Earl	Anderson, S. C. Anderson, S. C. Oakmont, Pa. Anderson, S. C. Starr, S. C. Newry, S. C.
McFarland, Jean Meredith, Bobbie Jean Moore, Foy Mosteller, Earl	Anderson, S. C. Anderson, S. C. Oakmont, Pa. Anderson, S. C. Starr, S. C. Newry, S. C.
McFarland, Jean Meredith, Bobbie Jean Moore, Foy Mosteller, Earl Newell, Ruth Nugert, Barbara	Anderson, S. C. Anderson, S. C. Oakmont, Pa. Anderson, S. C. Starr, S. C. Newry, S. C. Gaithersburg, Md. Providence, R. I.
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Blackmar, Jana Atlanta Broyles, Robert Anderson, S Burke, Mary Anna Sylacauga, Canron, Erma Charleston, S Carlton, Freα Anderson, S Carroll, Bobbie Eastanotlee, Carroll, LulaBell Toledo, G Crason, Frances Lenoir, N Crain, Caroline Greenville, S Curry, Jane Fountain Inn, S Erickson, Nancy Miami Beach, S Floyd, Jean Columbia, S Gressette, Rosa Edisto Beach, S Grice, Nolcne Hobbs, N. T Hendley, Helen Decatur, Hogan, Sylvia Jeffords, Anne Florence, S Jennings, Joanne Greenville, S King, June Abbeville, S Kirkham, Charles Belton, S Lagerblad, Shirley Savannah, Lindsay, Doris Great Falls, S Looper, Laura Fasley	Janta, Ga. Janta, Ga. Jan, S. C.
Broyles, Řobert Anderson, S Burke, Mary Anna Sylacauga, Canron, Erma Charleston, S Carrolt, Fea Anderson, S Carrolt, Bobbie Eastanoliee, Carrolt, LulaBell Toledo, G Carson, Frances Lenoir, N Crain, Caroline Greenville, S Curry, Jane Fountain Inn, S Erickson, Nancy Miami Beach, S Floyd, Jean Columbia, S Gressette, Rosa Edisto Beach, S Griee, Nolcne Hobbs, N. I Hendley, Helen Decatur, Hogan, Sylvia Jeffords, Anne Florence, S Jennings, Joanne Greenville, S King, June Abbeville, S Kirkham, Charles Belton, S Lagerblad, Shirley Savannah, Lindsay, Doris Great Falls, S Looper, Laura Fasley	on, S. C. 193, Ala. 101, S. C. 102, S. C. 103, S. C. 104, S. C. 105, S. C. 105, S. C. 106, S. C. 107, S. C. 108, S. C. 109, S. C. 100, S. C. 101, S. C. 102, S. C. 103, S. C. 104, S. C. 105, S. C. 107, S. C.
Burke, Mary Anna Sylacauga, Canron, Erma Charleston, S Carlon, Frea Anderson, S Carroll, Bobbie Eastanoliee, Carroll, LulaBell Toledo, C Carson, Frances Lenoir, N Crain, Caroline Greenville, S Curry, Jane Fountair Inn, S Erickson, Nancy Miami Beach, Floyd, Jean Columbia, S Gresette, Rosa Edisto Beach, S Grice, Nolcne Hobbs, N Hendley, Helen Decatur, Hogan, Sylvia Charlotte, N Jeffords, Anne Florence, S Jennings, Joanne Greenville, S Kirgham, Charles Belton, S Lagerblad, Shirley Savannah, Lindsay, Doris Great Falls, S Looper, Laura Fasley	1ga, Ala. In, S. C. Onn, S. C. Hee, Ga. do, Ohio ir, N. C. le, S. C. n, S. C. ach, Fla. ia, S. C. h, S. C. N. Mex. atur, Ga. e, N. C. le, S. C. le, S. C. le, S. C. m, S. C. m, S. C. m, S. C. m, S. C. h, S. C. h, S. C. le, S. C.
Canron, Erma Charleston, S Carllon, Freq Anderson, S Carroll, Bobbie Eastanoflee, Carroll, LulaBell Toledo, C Carson, Frances Lenoir, N Crain, Caroline Greenville, S Curry, Jane Fountair Inn, S Erickson, Nancy Miami Beach, Floyd, Jean Columbia, S Columbia, S Gressette, Rosa Edisto Beach, S Grice, Nolone Hobbs, N. I Hendley, Helen Decatur, Hogan, Sylvia Charlotte, N Jeffords, Anne Florence, S Jennings, Joanne Greenville, S King, June Abbeville, S Kirkham, Charles Belton, S Lagerblad, Shirley Savannah, Lindsay, Doris Great Falls, S Looper, Laura Fasley	m, S. C. onn, S. C. thee, Ga. do, Ohio ir, N. C. te, S. C. n, S. C. ach, Fla. ia, S. C. th, S. C. N. Mex. atur, Ga. e, N. C. le, S. C. le, S. C.
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Hendley, Helen Decatur,	atur, Ga. ce, N. C. ce, S. C. le, S. C. le, S. C.
Hogan, Sylvia	ce, S. C. lle, S. C. le, S. C. on, S. C.
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Looper, Laura Easley	lls, S. C.
Town 12-	y, S. C.
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Mimms, Margaret Fountain Jun. 9	in. S. C.
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Sessions Mary Lou Cartersville	rille Go
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	on, S. C. Ie, N. C. Iome, Ga. Ion, S. C. Ity, Tenn. Iyron, Ga.
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Garrett, Paul		S. C.
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Glenn, Barbara Guest, Virginia Guest, Mrs. W. C.	Anderson, Anderson, Anderson,	S. C. S. C. S. C. S. C.
Glenn, Barbara Guest, Virginia Guest, Mrs. W. C. Harper, Jane Harrill, Harriet	Anderson, Anderson, Anderson, Anderson, Anderson,	S. C. S. C. S. C. S. C. S. C.
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Willingham, Doris Jean Anderson, S. C.
Woodson, Alice Anderson, S. C
Yon, Rachel

APPLICATION FOR ADMISSION TO ANDERSON COLLEGE

ANDERSON, S. C.

To The President I hereby apply for the	ne admission of my	idaughter } as a student of
		year 1919
		Date of birth
		Telephone Telephone
•	church, write name	e of denomination)
	nber, write denomir	nation preferred)
High School Graduate?	{Yes }	Date
	nior College Depar	tment iversity, check the possible
transfer course to be		versity, there the possible
() Liberal Arts	() Public School Music	
() Music Major		Economics
		urses in front of catalogue)
the possible termi	nal course to be pi	
() Terminal Liberal Arts	() Church Secretarial	() Two-year Secretarial
() Two Year Teachers Course	() Medical Secretarial igh School Departn	() One-Year Secretarial
Please check the class if		gh school department:
	course in which	the applicant will probably
() Piano () Voic If expecting to continue	e () Violin e in senior college	() Speech () Art or university, indicate 1st
and 2nd choices		
Parent or guardian		Occupation
Business address		
I accept the terms as for room reservation fee		ratalogue and enclose \$10.00 ter August 1)
Signed	(over)	Date, 19

Please give names of three people to whom we may write about you. None should be related to you. They may be your minister, high school principal, or some recent teacher. At least one reference should be outside this group.

Name	
Address	
Name	
Address	
Name	
Address	

Use the remaining space on this page for a brief autobiography, giving a summary of your life history.



